

SKH Bishop Mok Sau Tseng Secondary School
School Development Plan (2009/10 – 2011/12)

Major concern 1	Intended Outcomes / Targets	Strategies / tasks	Time Scale		
			09-10	10-11	11-12
To develop students independence in learning	1. Students master their study skills and generic skills which are basics for learning independently and effectively.	● Strengthen study skills and self-management skills to consolidate students' learning ability.	✓	✓	✓
		● Further develop students' generic skills in subjects, such as collaboration, communication, critical thinking skills and creativity.	✓	✓	✓
	2. Students take initiative in learning and develop their own interest and desire to learn.	● Improve learning initiative through "Reading to Learn".	✓	✓	✓
		● Instill in students a better understanding of their own strengths and weaknesses so that they can design plans and strategies to meet their own learning needs.	✓	✓	✓
		● Provide a supportive school environment and a positive and appreciative atmosphere to encourage students to strive for self-betterment.	✓	✓	✓

Major concern 2	Intended Outcomes / Targets	Strategies / tasks	Time Scale		
			09-10	10-11	11-12
To enhance teaching effectiveness	1. Teachers improve in pedagogy and classroom teaching strategies.	● Adopt appropriate approaches to facilitate quality interactions and students' participation in class.	✓	✓	✓
		● Foster a better understanding and develop appropriate strategies to address learners' diversity.	✓	✓	✓
		● Improve teachers' questioning techniques in classroom teaching to provoke higher-order thinking and critical thinking among students.	✓	✓	✓
	2. Teachers' professional growth will be enhanced with improved teamwork and synergy.	● Promote lesson study / collaborative lesson planning to improve the quality of lessons.	✓	✓	✓
		● Conduct peer class observation with sharp focus on questioning techniques and class interaction.	✓	✓	✓
		● Encourage sharing of good teaching practices among subject departments and with those from other schools.		✓	✓