

School Development Plan **2003/04 – 2005/06**

Our Mission

Our mission is to provide the best opportunities for the formation of Christian and humanistic values, to foster constructive attitudes and develop a range of skills in order that our students can develop their potential to participate fully in the society and become a responsible citizen of the world.

We would endeavour to provide a caring and loving environment where everyone is regarded with mutual trust, respect and love to make the years we spend in MST a most nurturing and happy experience.

Our Long Term Development Goals

Building a Learning and Caring School

We are committed to build a school that is learning, growing and caring to enable our students to develop:

- Confidence and positive self-image as a unique and invaluable creation in the image of God, love and compassion for people, and a strong sense of belonging to and pride in the school.
- Understanding of our cultural heritage and civic rights and responsibilities with a global perspective and respect for pluralistic values, and commitment to building a just and equitable society.
- Proficiency in the use of Chinese and English languages, mathematics and information and communication technology in learning and in everyday life.
- Higher-order thinking skills for critical thinking, problem-solving, decision-making and creative thinking.
- Leadership potential, self-discipline and teamwork, and the ability and attitude to seek continuous development by learning how to learn and to manage change.

Teachers need to learn and develop in order to keep pace with the fast growing knowledge-based society, and to understand the many sociological changes that affect the lives of the students. Continuous professional development is a necessary and important part of the life of our teachers. We would aim to build and expand the capacity of our teachers and together with our students, make MST an ever-learning and ever-growing organization.

Major Concerns for 2003/04 – 2005/06

(These major concerns are identified in terms of its impact / significance and/or number of students / teachers involved)

1. Enhancement of student proficiency in English, Chinese and Mathematics
2. Conduction of the second phase of the school self evaluation on school culture and student learning
3. Review of the S4-5 and S6-7 curriculum
4. Preparation for 30th Anniversary

M1. Enhancement of student proficiency in English, Chinese and Mathematics

Intended outcomes / targets

- Provision of remedial / small group teaching for low-achievers and extension / enrichment programs for high-achievers in the three subjects

Strategies

- Additional teachers will be employed to relieve the workload of the teachers such that they can have the enhanced capacity to design and teach remedial / extension programs and provide tutorial lessons in English, Chinese and Mathematics, to design and conduct extra-curricular activities to create a language-rich environment and to expose students to inter-school competitions in essay writing, verse speaking etc.
- Employ external language experts to hold English immersion camps and cyber writing clinic.

Time Scale

- On-going since 2002/03 (starting from S.1)
- Will continue to S.2 (2003/04) and S.3 (2004/05)
- On-going evaluation will be conducted and summative evaluation will be carried at the end of the 3-year cycle in 2004/05

M2. Conduction of the second phase of school self evaluation on school culture and student learning: follow up on the findings of the evaluation

Intended outcomes / targets

- i) Perception management and communication to students, parents, alumni and public on the achievement of the students and school
- ii) Using “praises” in building a more positive culture of learning and teaching
- iii) Creation of an environment and condition to bring about effective learning and enhancement of student learning motivation
- iv) Review and re-design, if necessary, the content and conduct of the form teacher period in order to enhance the effectiveness of life education programme

Strategies

- Personnel – the School Administration Board with appointed teacher members and teachers-elected members will take up the work of i) and ii), the Academic Committee will be responsible for the work of iii), and the Civic and Moral Education Committee, the Counseling Committee and the Assembly Committee will form a joint working group and the Assistant Principal (Student Affairs and Administration) will be its convenor of the working group on task iv).
- The Board, the Committee and the joint working group will define success criteria, and device plans and tactics, and hold consultation meetings with teachers, students and parents.

Time scale

- Planning / study in 2003/04
- Implementation, monitoring and on-going evaluation in 2004/05
- Summative evaluation and refinement in 2005/06

M3. Review of the S4-5 and S6-7 curriculum

Intended Outcomes / Targets

- Review of the S4-5 and S6-7 curriculum in terms of subject combination, curriculum time allocation, teaching establishment in aiming at more effective learning outcomes, and in the light of EMB’s policy on “split teaching allocation” and “Senior Secondary Academic Structure” or any transitional arrangement / temporary measure.

Strategies

- Academic Committee is the body responsible
- Survey and consultation of teachers and students on the existing arrangement

- Study of the policy / calculation on “split teaching allocation”
- Review and propose on change, if necessary
- Consultation on the proposed change

Time Scale

- Study in 2003/04
- Implementation of the change if necessary starting from S.4 in 2004/05
- Evaluation and refinement in 2005/06

M4. Preparation for 30th Anniversary

Intended outcomes and targets

- Activities to celebrate the School’s 30th Anniversary in 2004/05 and early part of 2005/06

Strategies

- Brainstorming sessions to be held to explore ideas and possibilities
- A steering committee is formed and under which working committees of each anniversary activities are formed

Time scale

- Brainstorming sessions to be held and a steering committee to be formed in September to December 03, and working committees to be formed and start work in February 04
- Anniversary activities to be conducted in 2004/05 and 2005/06