

PRINCIPAL'S REPORT

2009-2010

The School Council

The School Council consists of 11 members with the Rt. Rev. Louis Tsui as the Chairman, Mr. Michael Lai Kam Cheung as the School Supervisor and Miss Jennifer Wong Chi Mei as the Honorary Treasurer.

Staff

There were 64 teachers (including the Principal), 1 Administrative Assistant, 3 laboratory technicians, 1 IT technician, 5 clerical staff members, 1 library assistant and 12 janitors employed in 2009-2010. In addition, two social workers from the Hong Kong Children & Youth Services were on our team. (Please also refer to P.19 of this programme book for the staff list.)

Qualifications of Principal and Teachers

- 63 are formally trained in teaching
- 29 possess a Bachelor's Degree
- 31 have a Master's Degree

Teachers' Experience

- 5 have taught for 1-4 years
- 9 have taught for 5-9 years
- 50 have taught for 10 years or above

Teachers' Professional Development

1. Further studies:

- Miss Chan Yan, Laura obtained Master of Arts in Sociology from The Chinese University of Hong Kong.
- Miss Chow Lay Wah, May obtained Master of Arts in Sociology from The Chinese University of Hong Kong.
- Miss Chow Po Yin obtained Master of Social Sciences in Psychology of Education from City University of Hong Kong.
- Mrs. Leung Kwong Ming Sze, Kathy obtained Master of Education (English Language for Teaching) from Hong Kong Baptist University.
- Mr. Wong Man Wai obtained Master of Education (Liberal Studies Education) from The Hong Kong Institute of Education.
- Miss Lau Cheuk Yee, Natalie obtained Professional Diploma in Guidance and Counselling from The Hong Kong Institute of Educational Research, The Chinese University of Hong Kong.

- Miss Yeung Wai Lam completed the Professional Development Course for New Trends in Teaching and Assessment in Chinese Language in Secondary Schools offered by The Hong Kong Institute of Education.

2. Teacher Common Learning Time

We experienced 5 stimulating sessions of common learning with a view towards enhancing the quality of teaching and learning, in which teachers collaborated in designing curriculum, studying teaching strategies and activities as well as sharing subject-based development.

3. School Development Day

We organized a number of School Development Days, the programmes of which provided teachers with opportunities for further enhancing our knowledge in the following areas:

- Questioning Techniques and Class Interaction by Dr. Lee Poon Shing, Thomas
- Skills on communication with parents
- Taking care of SEN students – starting with Asperger’s Syndrome by education psychologist Ms. Eva Sum
- Using good teaching strategies to improve learning and teaching

Class Organization and Curriculum

We have a total of 31 classes with a total of 1133 students, among them 488 boys and 645 girls. To cater for a range of student interests, abilities and needs, as well as to develop their independent thinking and civic awareness, we offer a wide curriculum covering 8 key learning areas in 27 subjects:

Class	Secondary 1 –3 (5 classes each)	Secondary 4 - 5	Secondary 6 –7 (3 classes each)	
			Arts (1 class)	Science (2 classes)
English Language/Use of English	✓	✓	AS	AS
Chin. Lang./Chin. Lang. & Culture	✓	✓	AS	AS
Chinese Literature			A	
Chinese History	✓	✓		
Putonghua	✓			
Mathematics/Maths. & Statistics	✓	✓	AS	AS
Pure Mathematics				A
Additional Mathematics		✓		
History	✓	✓	A/AS	
Geography	✓	✓	A	

Economics		✓	A	A
Liberal Studies	✓	✓	AS	AS
Science	✓			
Combined Science (Bio. & Chem.)		✓		
Physics		✓		A
Chemistry		✓		A
Biology		✓		A
Computer Literacy / Computer & Information Technology / Information & Communication Technology	✓	✓		
BAFS		✓		
Religious Studies (Christianity)	✓	✓	✓	✓
Aesthetic Education		✓		
Visual Arts	✓			
Music	✓	✓		
Home Economics	✓			
Design and Technology	✓			
Physical Education	✓	✓	✓	✓

A = Advanced Level

AS = Advanced Supplementary Level

In addition, there is a 15-minute morning session on each school day of a cycle focusing on different areas, including Chinese reading, English reading, Religious broadcast, English and Putonghua news broadcast, short talks by the Principal and teachers, as well as form teacher periods.

School Facilities

Standard Classroom	31	Discipline Room	1
Assembly Hall	1	Prefect Room	1
Covered Playground	1	Counselling Room	1
Basketball Court	2	Library	1
Science Laboratory	4	Technology Information Centre	1
Computer Room	2	Student Activity Centre	1
Art Room	1	Dance Studio	1
Home Economics Room	1	Multimedia Learning Centre	1
Student Union Room	1	Self-access Learning Centre	1
Music Room	1	Multi-function Centre	1
Chapel	1		

Religious Activities

Our religious education and evangelistic work were organized by the Panel Head of the Religious Studies Department, Ms. Kwong Siu Kuen, the Evangelical and Religious Affairs Committee and all Christian teachers. Sheng Kung Hui the Church of Our Saviour has given our school ardent support by arranging Mr. Wong Kam Tin and Mr. Tsang Pui Chiu, the ministers and Mr. Kwan Ho Sang, the assistant youth minister to help us organize and host assembly talks, Christian fellowship gathering and other religious functions that have nurtured our students' spiritual growth.

The religious activities conducted in our school were as follows:

- Assemblies: Christian teachers led the hymn singing, prayer and spiritual sharing every cycle.
- Christian Fellowship: The activities of the Christian Fellowship were organized by Christian teachers and student committee members. There were 19 regular meetings this year, including a farewell service for S.7 students. The committee members actively participated in the activities of the Christian Fellowship to spread the teaching of Jesus Christ, such as organizing an evangelical meeting for students, promoting activities and as counsellors for students who wanted to be Christians.
- Soul Friends' Scheme: Senior Christian students served as group leaders of the Soul Friends' Scheme to help the S.1 students to adapt to the new environment as soon as possible through regular small group meetings.
- Boys' Brigade: There were 48 members. Activities such as foot drilling, skills training, Bible study, training camp and services were conducted. Students participated in the activities enthusiastically.
- Special Services: Services were held for special occasions. The Revd. Chan Kwok Keung, of Hong Kong Sheng Kung Hui Holy Carpenter Church, was invited as the guest speaker for the Christmas Service, speaking on the topic "If Jesus is Born Today" while Mr. Mak Chi Keung, the Pastor of Shatin Peace Evangelical Centre, gave a talk on "Death and Resurrection of Jesus Christ" at the Easter Service.
- Religious Talks: Mr. Wong Kam Tin conducted a religious talk on "Jesus learns to prepare for his mission", Mr. Yeung Kwan, Pastoral Evangelist from Sheng Kung Hui Holy Spirit Church and Mr. Tsang Pui Chiu preached about "How young people face changes" and Ms. Kwong Siu Kuen shared on "Love to Learn and Learn to Love".
- Evangelical meeting : Hymns were sung by the band Joy in My Heart, Mr. Steven Cheung and The Revd. Wong Lai Ha were invited as the guest speakers.
- Teachers' Seminars: A seminar on "The Peace of Mind and Soul" was conducted by the Revd. Tsui Yuk Fan from Sheng Kung Hui St. Luke's Church and a retreat for Christian teachers was led by Mr. Wong Kam Tin.

Personal Growth, Moral & Civic Education

1. Our school had exerted great effort in the cultivation of students' personal growth and the holistic development of our students.
 - The Personal Growth Profile Scheme
It has been implemented from S.1 to S.7. Students set targets and plans for their development in the aspects of moral, academic and extra-curricular activities. Their achievements and self-evaluation are recorded in their personal profile – the “I-File”.
 - P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme
The term 'P.A.T.H.S.' denotes Positive Adolescent Training through Holistic Social Programmes. It was implemented from S.1 to S.3 in 09-10. There were two tiers of programmes. In the tier I programme, all the form teachers conducted the positive youth development programme developed by the Research Team of “P.A.T.H.S.” in the form teacher periods. In the tier II programme, the social workers of the Hong Kong Children and Youth Services organized experiential learning programmes on resilience and leadership training such as adventure-based training activities, and volunteer services for our S.1 to S.3 students. The project was completed with satisfactory results.
2. The Moral and Civic Education Committee, headed by Ms. Ma Hau Ping and Mr. Wong Man Wai, aimed at the promotion of value education, civic education as well as national education.
 - Promotion of the theme of “Proper Learning Attitude” and “Respect oneself and others”
“Day 1 Morning Talks – Family Letters” and “Slogan Writing Competition (in cooperation with the English and Chinese Departments)” and Moral education lessons on respecting others were conducted.
 - MST Voluntary Service Team
Each of the S.4 classes received training on voluntary work. They planned and implemented services for different needy people in the community and gained valuable experience from serving others.
 - 5-day Study Trip to Sichuan
The trip was jointly organized by the Committee and the External Affairs Committee and was held on 6-10, April 2010. Our teachers and students witnessed the devastation as well as the rehabilitation development in the region. The experience was greatly impressive and thought-provoking.
 - Other civic education activities included: fund-raising for the Haiti and Qinghai earthquake relief, national education talk for S.4, a national education assembly as well as commentary on current affairs through Morning Broadcasts.

Discipline, Counselling and Careers Guidance

1. Discipline

The Discipline Committee, headed by Mr. Leung Kwong Wai and Mrs. Law Tang Kam Ping was supported by other discipline teachers and the two Head Prefects, Lau Yi Ming Karen and Tso Ka Hay Rebecca.

- School rules were taught to S.1 students at the Orientation Programme through which their proper conduct and behaviour were cultivated and strengthened.
- New prefects undertook a three-week training period and a 2-day training camp which was conducted in early November.
- Three 15-Minute Morning Broadcasts were conducted by the school prefects to share with fellow students the importance of self-discipline and learning.
- A talk given by the Hong Kong Police Force Road Safety Team was arranged for junior students to learn more about "Road Safety". Another talk given by Police Community Relations Office School Liaison Officer was arranged for senior students to learn more about "Cyber Crime".

2. Counselling

Headed by Mr Wong Ting Hong, the Counselling and Guidance Committee worked closely with the school social workers, Mr. Patrick Li and Miss Susanna Chui to organize programmes for students and parents:

- The Committee carried out workshops and activities like the Peer Mentoring Scheme, which was aimed at promoting students' personal growth and holistic development.
- Various activities to help students to cope with study pressure were organized. These activities included a series of four Morning Broadcasts and assembly sharing.
- Much effort was put into the counselling work for students. The Committee worked closely with different departments, committees and teachers, as well as parents and outside bodies, in the hope of helping students who were experiencing a variety of personal and interpersonal challenges.
- To enhance parental education, the committee collaborated with the Parent-Teacher Association to organize workshops and talks with S.1 parents on adaptation to secondary education. Topics for S.5 parents on supporting their children and preparing for the publication of HKCEE results were also included.

3. Careers Guidance

The Careers Guidance Committee led by Mrs. Ng Chan Yuk Mui, working together with its members, helped students to solve problems on further studies and careers development through the following programmes:

- Working together with the Academic Committee, the Careers Guidance Committee gave a talk to S.3 parents on choosing elective subjects in S.4.

- To meet the needs of the implementation of the NSS curriculum, talks and visits related to various courses offered by tertiary institutions and career prospects were arranged for S.4 students in Life Wide Learning lessons to provide them with some career related experience.
- A talk on the multi-pathways of S.5 graduates and Tai Po Joint S.6 Admission Scheme was arranged for S.5 students on the day before the release of HKCEE results. Help and guidance was offered to S.5 students on the day of the release of the HKCEE results.
- Guidance and support was provided for S.7 students on the choice of programmes under the Joint University Programmes Admissions System (JUPAS) and other further studies opportunities.

Extra-curricular Activities

The Extra-curricular Activities Committee headed by Miss Chan Esther aims to promote and coordinate a diversity of student activities. Through participation in various activities, students not only acquire different skills and grow intellectually, they also develop self-discipline and a sense of responsibility, and hence their leadership potential.

1. Clubs and Societies

There were a total of 39 clubs and societies grouped under 6 categories, including academic activities, sports, interests, religious activities, personal growth and social services. All S.1 students were required to join at least one activity. The overall participation rate across all forms was over 90%.

2. Leadership Training

- Developing student leadership is one of the Committee's important goals. Three workshops on leadership were organized for all S4 students during the Life Wide Learning periods. They not only grasped a better understanding of leadership but were also offered an opportunity to reflect on their own leadership potentialities.
- Students are entrusted with leading roles and responsibilities in clubs, societies and the Student Union. Leadership training programmes, including workshops and a 2-day camp, were jointly organized by the Committee and our school social worker, Miss Susanna Chui and her colleagues.
- Our students were nominated to attend a great variety of leadership training programmes offered by outside agencies like the Hong Kong Tourist Commission, the Hong Kong Federation of Youth and the Education Bureau.

3. Outstanding Achievements

- Lau Wing Man (4D) was selected as one of the 10 Outstanding Teens while Lau Ching Man, Jane (4A), Tong Ka Hei (4A), Chan Tsz Kai (6A) and Lam Chun Cheong (6B) were each awarded the Merit Certificate.
- Au Wai Man (5A) was among one of the three recipients of the Moral Excellence Award. She also attained the Merit Award in the Hong Kong Outstanding Students Award.

- Ip Sin Ying (6C) received the Merit Award in the Hong Kong Model Teens Election while Liu Pak Hong (7B) received the Merit Award in the Hong Kong Special Administrative Region Outstanding Students Election 2010.
- Tsang Wui Yin (3A) was the recipient of the Merit Award in the 5th New Territories Outstanding Students Election.
- Tsoi Ho Fung (6A), To Long Yan (6A), Yip Sin Ting (6A), Lam Lok (1E), Leung Lok Sze (1E), Yung Tim Nga (1E), Tsang Wui Yin (3A) and Ma Sin Hang (3A) were each presented the Tai Po Outstanding Students Award.
- Students have outstanding performance in various Mathematics Competitions, in which, both Group and Individual prizes are received. 3A Cheung Mun Lau was the Overall Champion in “The Hong Kong & Macao Mathematical Olympiad Open Contest 2010” and the Second Runner-up in “The 12th Hong Kong Mathematics Competiton for Young High Achievers”. He also represented Hong Kong to participate in a competition held in South Korea.
- Our School Dance Team continued with their highly esteemed accomplishments in the 46th Hong Kong School Dance Festival, clinching 9 Honour Awards, 6 Highly Commended Awards and 4 Choreography Awards. In addition, they were first runner-up in the Group Western Dance and the Oriental Dance Section as well as the second runner-up in the Chinese Dance Section.
- As for our students’ individual accomplishments, Wong Chun Man (3A) achieved excellent results in the World Harmonica Festival held in Germany. He won the Championship in the Duo Ensembles category as well as coming second in the Solo event. He was also presented one of the 10 Young Artistes Awards in the Youth Arts Festival 2009 together with our alumna Miss Tsoi Tsz Wing.
- In the Hong Kong Arts Festival Young Friends' Scheme, our school was again chosen to be one of the 5 top excellent performance schools among more than a hundred participating schools.
- Our Sports Teams were among the Ten Best Schools in the Taiipo and North District Overall Championship (All Sport) and our Girls’ Teams came fourth in the Girls’ Division and claimed the Best Improved School Award.
- Our Table Tennis Team captured the Overall Championship in Girls’ Division.
- Our Badminton Team clinched the championship in the Boys’ Grade C Division in the Taiipo and North District Badminton Competition.

Student Union

Under the guidance of the Chief Advisor Mr. Kwong Pak Ho, the executive committee of the Student Union carried out various activities:

- "Voyage" led by 6C Tai Hui Kwan won the election for the Executive Committee of the

Student Union.

- Activities organized included ball games, a Quiz Competition, a Music Contest, a Christmas Classroom Decoration Competition, the Principal-Student Interflow, Special Dress Day, S.1 Tutorial Class and the publication of the Student Union Post.
- Our Student Union was elected as the Chair of the Tai Po Joint Schools Student Association. The Tai Po Joint Schools Student Association organized a series of inter-school activities for member schools. Activities included the 2010 Inter-School Music Contest.

Parent-Teacher Association

The 15th Annual General Meeting of the Parent-Teacher Association was held on 10 October 2009. Mr. Li Shu Kin was elected as Chairman of the Association. The Association organized the following activities which were supported by the enthusiastic parental response:

- Talks for S.1 and S.3 parents, focusing on adaptation to secondary education and choosing S.4 subjects respectively, two workshops for S.5 parents and a talk for all parents on ways to improve student's learning ability were organized.
- Other activities organized included a Christmas party, an excursion, a summer computer workshop and the parent-teacher relay on the Sports Day.
- A Principal-Parent Interflow was held.
- Two issues of the Parent-Teacher Association Newsletter were published.
- The Association also sponsored student scholarships and activity grants to the school.

Performance of Students in Public Examinations

1. Hong Kong Certificate of Education Examination

- No. of candidates : 196
- No. of students obtaining level 2 or above in Chinese Language, English Languages and passes or above in at least three other subjects : 192 (98.0%)
- Total No. of distinctions and credits : 791
- Students with outstanding results:
 - 5A Au Wai Man (9A1B)
 - 5A Choi Man Kit (8A)
 - 5A Tsang Phyllis Hiu Nam (7A 1B)
 - 5A Ho Chun To (7A 1C)

2. Hong Kong Advanced Level Examination

- No. of candidates : 85
- No. of students obtaining passes or above in Use of English, Chinese Language & Culture and at least two AL subjects. : 78 (91.8%)
- Total No. of distinctions and credits : 203
- Students with outstanding results:
 - 7A Lam Tsz Nga (2A 1B 1C)
 - 7A Lee Hiu Lam (2A 2B)
 - 7B Chan Yun Tat (2A 2B)
 - 7B Liu Pak Hong (2A 2B 1C)
 - 7C Chong Tat On (2A 3C)

3. Distribution of S7 students into various universities

The University of Hong Kong	: 10
The Chinese University of Hong Kong	: 23
The Hong Kong University of Science and Technology	: 5
The Hong Kong Polytechnic University	: 7
The Hong Kong Polytechnic University (Higher Diploma)	: 5
Hong Kong Baptist University	: 11
City University of Hong Kong	: 2
City University of Hong Kong (Associate Degree)	: 4
Lingnan University	: 2
Hong Kong Institute of Education	: 1
Overseas	: 4

4. Early Admission Scheme

6B Lau Lai Shan - Science Faculty (HKU)

Achievement of the Year 2009-10

1. Smooth transition into the New Senior Secondary (NSS) Curriculum

With the extensive time and efforts devoted in the past several years to discussing, planning and considering all areas of concern in the course of preparation, we stepped into the school year with a smooth and effective transition into the New Senior Secondary Curriculum. The well-balanced NSS curriculum was well received by parents and was launched with teachers fully equipped with the necessary training. The ‘Other Learning Experiences’ (OLE) offered in the NSS curriculum and implemented through the Life-wide Learning lessons helped our students to broaden their horizons and

reflect on their own interests and potentials for further development.

2. Developing students' independence in learning

As one of the major concerns of the year, concerted efforts had been made to help our students to take initiative in learning and develop their own interest and desire to learn, which we believed should be a key to success in their academic pursuit. Subject departments had focused their strength on enhancing students' development of self-management and essential generic skills. Different programmes had been organized by various committees to lead our students to explore their own interests, realize their potentials and think conscientiously about their future studying and career path.

3. Enhancing teaching effectiveness and professional development of teachers

Seminars, workshops and sharing sessions were organized to further improve teachers' classroom techniques, with special focus on questioning techniques and classroom interaction. Continuous efforts had also been put by teachers to address learning diversity. Teachers had made good use of the Teacher Common Learning Time to enhance their expertise in these areas.

4. A well-balanced all-round school life experience for our students

We continued with our effort on pursuing the direction of providing our students with an all-round development and raising students' awareness of the importance of striking a balance between the vigorous academic pursuit and an enthusiastic participation in extra-curricular activities. The awards and prizes obtained by our students in joining multifarious activities truly reflected that our students had been enjoying a well-balanced school life experience. Continuous review on students' participation in activities both in and outside school would be conducted for further adjustment and refinement.

5. Celebrating the 35th anniversary

The celebration of the 35th anniversary started with a two-day Funfair where students, parents, alumni and people from the community enjoyed the fun. This was followed by the Anniversary Dinner when 55 tables were hosted for Council members, staff, parents, past teachers, alumni and friends to gather together to celebrate the School's 35th birthday. The two-night Variety Show had provided an opportunity for talented students and alumni to entertain all stakeholders. The celebration would conclude with the highlight of the 35th Anniversary Thanksgiving Service and Speech Day.

SKH Bishop Mok Sau Tseng Secondary School
Evaluation Report on Major Concerns 2009-10

Major Concern 1: To develop students' independence in learning

Intended outcome (1): Students master their study skills, which are basics for learning independently and effectively

(a) To strengthen study skills and self-management skills to consolidate students' learning
● To motivate students to develop a habit of lesson preparation and note taking
<p>Achievements</p> <ul style="list-style-type: none"> - Most departments had succeeded in heightening the awareness of students as regards lesson preparation and note taking and students were constantly instructed to take the initiative in this area. - In varying degrees and different subjects, students were observed to prepare lessons by reading text / reference books, checking dictionaries for vocabulary, searching related information and trying revision exercises before lessons. <p>Reflection</p> <ul style="list-style-type: none"> - While students in brighter classes display the initiative to take notes, the majority of students in a number of classes still has not yet formed the habit of note taking on their own and still need constant reminding from teachers. More effort is needed in the coming year to make this a firmly established learning habit.
● To train S.1 students to use mind mapping skills to consolidate their knowledge
<p>Achievements:</p> <ul style="list-style-type: none"> - Those departments that had included this feature in their plans had succeeded in training the S.1 students to master this skill. - Other departments had reflected that they had also trained the upper form students the skill with different degrees of success.
● To heighten students' awareness of the importance of self-management
<p>Achievements</p> <ul style="list-style-type: none"> - A total of ten 15-minute Morning Programme Day 1 talks, three assemblies as well as Slogan Writing Competition had been organized by Academic Committee, MCE Committee, Counselling & Guidance Committee, Discipline Committee and ECA Committee on the following topics of mastering study skills, self-management, method of lesson preparation, developing a positive learning attitude, enhancing learning effectiveness through self-discipline and obeying school rules, etc. - A total of three S.1 and S.5 talks organized by the PTA for parents also included the element of self-management with the majority of parents present agreed that the talk was useful. - Students' feedbacks were in general positive by showing attentiveness during talks, or reflecting that the talks were helpful, or responding by acting immediately to follow the suggested methods for improvement in their learning techniques. <p>Reflection</p> <ul style="list-style-type: none"> - Content of talks has been basically grasped and students have been observed to make effort to improve their learning effectiveness but usually their endeavour only lasts for a short time.

In order to have this take root in the mind of students and make it a practice of their own, it is necessary to exert continual efforts and devise appropriate measures, e.g. learning scheme, to help students develop a persistent habit of initiative and self-managed learning.

(b) To further develop students' generic skills in subjects, such as collaboration, communication, critical thinking skills and creativity

- **To provide students with quality project-based learning and / or task-based activities to develop their generic skills**

Achievements

- Most departments had achieved the goal of designing quality projects and tasks to help students to acquire the skills. They had organized group tasks, oral presentation, skill-based worksheet, video-clipping projects, etc. to train students to practise the various generic skills.

Reflection

- Most departments have included the teaching of these generic skills but departments should explain more explicitly how to assess the performance level of students. A more in-depth assessment / criteria which can more accurately reflect that our students have mastered a certain skill should be set.

Intended Outcome (2): Students take initiative in learning and developing their own interest and desire to learn

(a) To improve learning initiative through "Reading to Learn"

- **To organize reading-related activities to promote reading and improve students' learning initiative**

Achievements:

- Book exhibitions and new book display had been organized.
- Book Festival had been organized by the school library.
- English and Chinese departments, and the Reading Club had held book sharing talks by both teachers and students during lunch time or after school. Students' participation and response had been positive.
- Many departments had made effective use of newspaper reading in teaching and learning. Students had frequently used newspaper articles as an important resource for reference which could help them to better understand those topical and subject based current issues
- A list of recommended reference books / reference materials had been compiled by most departments

Reflection:

- The school library should play a more significant role in promoting students' reading interest and cultivating a good reading habit.
- It is important that students should get the most updated information of the school library resources they can employ in their learning. Therefore they should be informed of list of new library books / learning materials monthly.

- More effort and better planning is desired in the coming year in organizing the Reading Award Scheme.
- The QEF Project to be introduced in the next school year can offer a big help to promote reading.

(b) To instill in students a better understanding of their own strengths and weaknesses so that they can design plans and strategies to meet their own learning needs.

Achievements:

- Leadership training programmes were organized by ECA Committee in the S.4 LWL periods focusing on developing the individual's mind power and effective use of time power with students participating actively in these talks and workshops.
- Self-access online programmes "English Builder" promoted by English department had helped students to be aware of their ability and initiated change of level of difficulty in their online exercises.
- Career mapping and career assessment tests were provided for S.4 and S.7 students respectively by the Careers & Guidance Committee
- Quartile rank and I-file were made use of by form teachers during Parents Days as data for reference. This also helped students with the selection of subjects on the S.3 Parents Day.
- Orientation Programme was conducted by the Academic Committee and the Counselling Committee for S.4 and S.6 students so that students had a better understanding of their strengths and weaknesses. They had the opportunities to set their learning goals, design their plans and strategies to achieve their goals. They were also taught about time management and how to face their success and failure during their learning.

Reflection:

- Under the new academic structure, it is important for our students to understand their own future career path. There is the need for the career guidance to be further strengthened.
- The Orientation Programme for the NSS S.4 students is the first attempt and the content can be fine-tuned for the next round of implementation. Exploration for more varied means and formats to get our students more involved in the programme is desired.

(c) To provide a supportive school environment and a positive and appreciative atmosphere to encourage students to strive for self-betterment

● **To broaden students' exposure to the outside world**

Achievements:

- A number of departments and committees had arranged various activities including field trips, visits, study tour, seminars, workshops, exhibitions, summer camps organized by universities, etc. as well as community service for students to participate in. Efforts had also been made to encourage greater participation.
- Students of different levels were encouraged to participate in various competitions, some departments had observed fruitful results.

Reflection:

- Departments and committees should record data that can indicate clearly an increase or decrease in students' participation.

<p>● To further encourage students to strive for betterment</p>
<p>Achievements:</p> <ul style="list-style-type: none"> - Students' academic achievements had been shared and displayed through prize presentation assembly and the school webpage.
<p>● To establish the art of appreciation in students through recognition of good models</p>
<p>Achievements:</p> <ul style="list-style-type: none"> - Four alumni with excellent academic achievements were invited to share in one junior and one senior assembly. They shared the keys to success in their own learning experience. These two assemblies received very favourable feedbacks from both teachers and students.

Major Concern 2: To enhance teaching effectiveness

Intended Outcome (1): Teachers improve in pedagogy and classroom teaching strategies

(a) To adopt appropriate approaches to facilitate quality interactions and students' participation in class

● **To familiarize teachers more extensively with the definitions / features of quality interactions and to promote their initiative in understanding this topic**

Achievements:

- A seminar was organized by the Academic Committee to facilitate the implementation of quality interactions in classroom with Dr. Lee Poon Shing as guest speaker. Teachers' feedback was positive.
- Subject teachers shared experience on teaching and were encouraged to attend external seminars and workshops. Some departments had made effort to

Reflection:

- This should be continually promoted. More departmental sharing on relevant topics is encouraged.

● **To identify the approaches appropriate to individual subjects**

Achievements:

- A checklist of different approaches of quality interaction was at the initial stage of preparation by the Academic Committee.

Reflection:

- The preparation process in preparing the checklist has been long with some difficulties encountered. It is observed that further discussion and review of this task is needed and the experience and input of local expertise is preferred to foreign experience. The focus should be put on identifying and promoting applicable approaches of quality interaction.

(b) To foster a better understanding and develop appropriate strategies to address learners' diversity

● **To enhance teachers' understanding of and the ability to set different levels of difficulty in exam / test papers to cater for learners' diversity, and to provide guidelines on learners' diversity**

(c) To improve teachers questioning techniques in classroom teaching to provoke higher order thinking and critical thinking among students

● **To help teachers to gain further knowledge on the various questioning technique by encouraging them to attend relevant seminars for inspiration**

Achievement:

- **The seminar given by Dr. Lee Poon Shing entitled “Questioning Techniques” had enlightened teachers on the crucial points of quantity and quality of interactions in classrooms.**

Reflection:

- The target to encourage greater teacher attendance of relevant seminars has not yet been achieved since seminars on this topic are rarely available. More attention has to be paid in coming year to conduct in-school departmental sharing with continuous effort to look out for externally organized relevant seminars.

Intended Outcome (2): Teachers’ professional growth will be enhanced with improved teamwork and synergy

(a) To promote lesson study / collaborative lesson planning to improve the quality of lessons

(b) To conduct peer class observation with sharp focus on questioning techniques and class interaction

Achievements

- A lesson observation form specifying on good class interaction had been prepared.
- Peer class observation with sharing after observation had been conducted in some departments and teachers were generally benefited from these observations.

Reflection

- When the lesson observation form is put into practice in the coming year, more feedback and input will be desired as this is valuable for the fine-tuning of the form.

SKH Bishop Mok Sau Tseng Secondary School
Financial Summary for the year 2009-2010

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	8,922,656.79	
I. Government Funds - OEBG Grant		
(1) (a) General Domain		
Administration Grant	3,396,877.29	3,317,810.13
School and Class Grant	685,603.00	1,261,057.77
Lift Maintenance Grant	123,712.00	59,375.00
Consolidated Subject Grants	195,563.94	122,610.10
Enhancement Grant	6,293.00	-
Supplementary Grant for School-based Management	162,464.00	-
Training and Development Grant	6,713.00	10,000.00
Composite Information Technology Grant	366,246.00	301,709.50
Sub-total	4,943,472.23	5,072,562.50
(b) Special Domain		
Capacity Enhancement Grant	458,927.00	549,840.00
Program Fund for Whole-School Approach to Guidance & Discipline	7,037.00	2,345.00
Sub-total	465,964.00	552,185.00
(2) Grants Outside OEBG		
Committee on Home-School Co-operation Project	9,525.00	9,525.00
Composite Furniture and Equipment Grant	452,042.00	969,803.94
Substitute Teacher Grant	105,309.64	43,152.50
Fractional Post Cash Grant	126,342.00	120,480.00
Enhanced Senior Secondary Curriculum Support Grant	421,140.00	368,940.00
Add'l Support for Adopting English-medium Instruction	-	14,650.00
Sub-total	1,114,358.64	1,511,901.44
II. School Funds (General Funds)		
Tong Fai	134,705.00	-
Scholarship & Donations	17,600.00	17,000.00
Tuckshop Rental	138,000.00	-
Bank Interest	1,717.67	-
Jockey Club Life-wide Learning Fund	39,420.00	39,420.00
Hire of School Premises	13,533.00	6,697.50
Building	-	27,300.00
Activities Subsidy	-	33,265.00
Collection of fees for specific purposes (including electricity charges for air-conditioning)	344,120.00	239,639.10
Temp Receipt / Payment	920,269.80	951,057.00
Others	101,926.40	184,066.46
Sub-total	1,711,291.87	1,498,445.06
Total surplus/(deficit) for 2009/2010 school year		(400,007.26)
Accumulated surplus as at the end of 2009/2010 school year		8,522,649.53

Donations received by school
From 1 September 2009 to 31 August 2010

Date	Sponsoring Body/Donor	Purpose	Amount (HK\$)
17/09/09	Hong Kong Sheng Kung Hui (HK Anglican Church)	General	100.00
18/09/08	S.K.H. The Church of Our Saviour	Book coupons	3,000.00
04/11/09	Mr. Ho Man Sing	General	500.00
01/12/09	Alumni Association	Alumni Association Scholarship	2,000.00
26/08/10	S.K.H. Bishop Mok Sau Tseng Parent- Teacher Association	Book coupons	12,000.00
Total			17,600.00