

School Report 2006-2007

School Mission

Our mission is to provide the best opportunities for the formation of Christian and humanistic values, to foster constructive attitudes and develop a range of skills in order that our students can develop their potential to participate fully in the society and become a responsible citizen of the world.

We would endeavour to provide a caring and loving environment where everyone is regarded with mutual trust, respect and love to make the years we spend in MST a most nurturing and happy experience.

The School Council

The School Council consists of 12 members with the Rt. Rev. Louis Tsui as the Chairman, Mr. Michael Lai Kam Cheung as the School Supervisor and Miss Jennifer Wong Chi Mei as the Honorary Treasurer.

Staff

There were 66 teachers (including the Principal), 2 teaching assistants, 1 Administrative Assistant, 1 Chaplain Assistant, 3 laboratory technicians, 1 IT technician, 6 clerical staff members, 1 library assistant and 12 janitors. In addition, two social workers from the Hong Kong Children & Youth Services were on our team.

Qualifications of Principal and Teachers

- 63 are formally trained in teaching
- 30 possess a bachelor's degree
- 28 have a master's degree

Teachers' Experience

- 9 have taught for 1-4 years
- 8 have taught for 5-9 years
- 48 have taught for 10 years or above

Teachers' Professional Development

1. Further studies:
 - i. Miss Chow Lay Wah, May obtained Master of Education in TESOL and English Language Education from The Hong Kong Institute of Education.
 - ii. Mr. Lam King Hang obtained the Postgraduate Diploma in Education offered by The Chinese University of Hong Kong.

- iii. Mrs. Law Tang Kam Ping obtained Master of Arts in Liberal Studies from The Hong Kong University of Science and Technology.
- iv. Miss Leung Pui Ying, Jenique obtained the Postgraduate Diploma in Education offered by The Chinese University of Hong Kong.
- v. Mrs. Ng Chan Sin Mei, May obtained Master of Education in English Language Education from The Hong Kong Institute of Education.
- vi. Mr. Wong Chi Kong obtained Master of Science in Information Technology from The Hong Kong Polytechnic University.

2. Teacher Common Learning Time

We experienced 4 stimulating sessions of common learning with a view towards enhancing the quality of teaching and learning, in which teachers collaborated in designing curriculum, studying teaching strategies and activities as well as sharing subject-based development.

3 Staff Development Day

We organized a number of Staff Development Days and had thorough discussion and review on the jobs we accomplished in the four domains of “Management and Organization”, “Learning and Teaching”, “Student Support and School Ethos” and “Student Performance”. A seminar was also arranged on 2nd May 2007 when Dr. Lee Tak Yan, Associate Professor of Department of Applied Social Studies of City University of Hong Kong shared with us his precious view on “Cultivation of Resilience”.

4. DOLACEE (Development of Language across the Curriculum for English-medium Education) programme

To further enhance teachers’ skills in using English as medium of instructions, fifteen teachers teaching EMI subjects participated in the captioned programme organized by the EDB this year and had completed the relevant training.

Class Organization and Student Enrolment

We have a total of 31 classes with the following structure:

Secondary 1-3 : 5 classes in each form

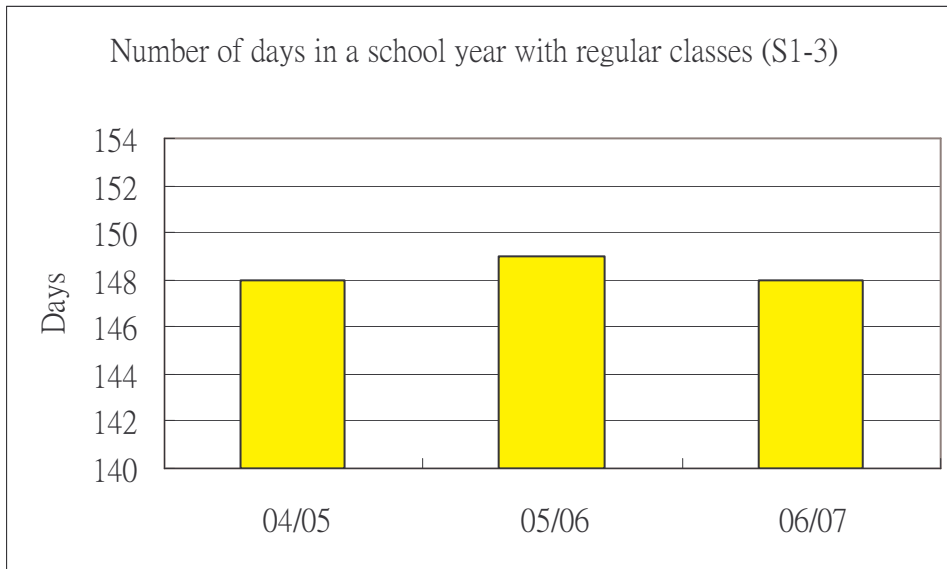
Secondary 4-5 : 5 classes in each form, with 3 in Science Stream and 2 in Arts Stream

Secondary 6-7 : 3 classes in each form, with 2 in Science Stream and 1 in Arts Stream

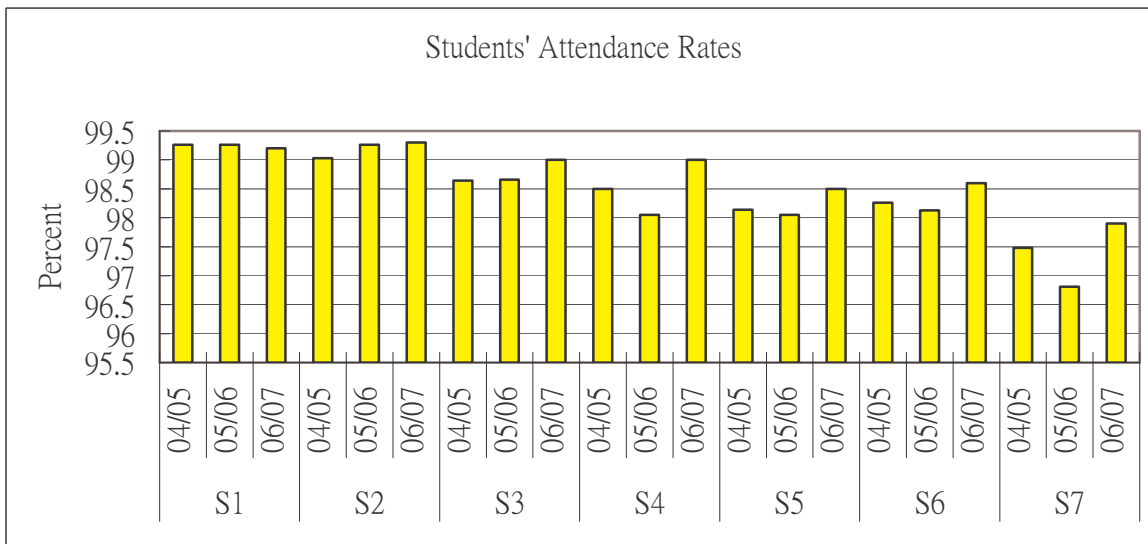
Student enrolment : 525 boys and 652 girls

Total number of students : 1177

Number of days in a school year with regular classes (S1-3)



Students' attendance rates



School Facilities

Standard Classroom	30	Discipline Room	1
Assembly Hall	1	Prefect Room	1
Covered Playground	1	Counselling Room	1
Basketball Court	2	Library	1
Science Laboratory	4	Student Union Room	1
Computer Room	2	Student Activity Centre	1
Art Room	1	Dance Studio	1
Home Economics Room	1	Multimedia Learning Centre	1
Design and Technology Room	1	Self-access Learning Centre	1
Chapel	1	Multi-function Centre	1
Music Room	1		

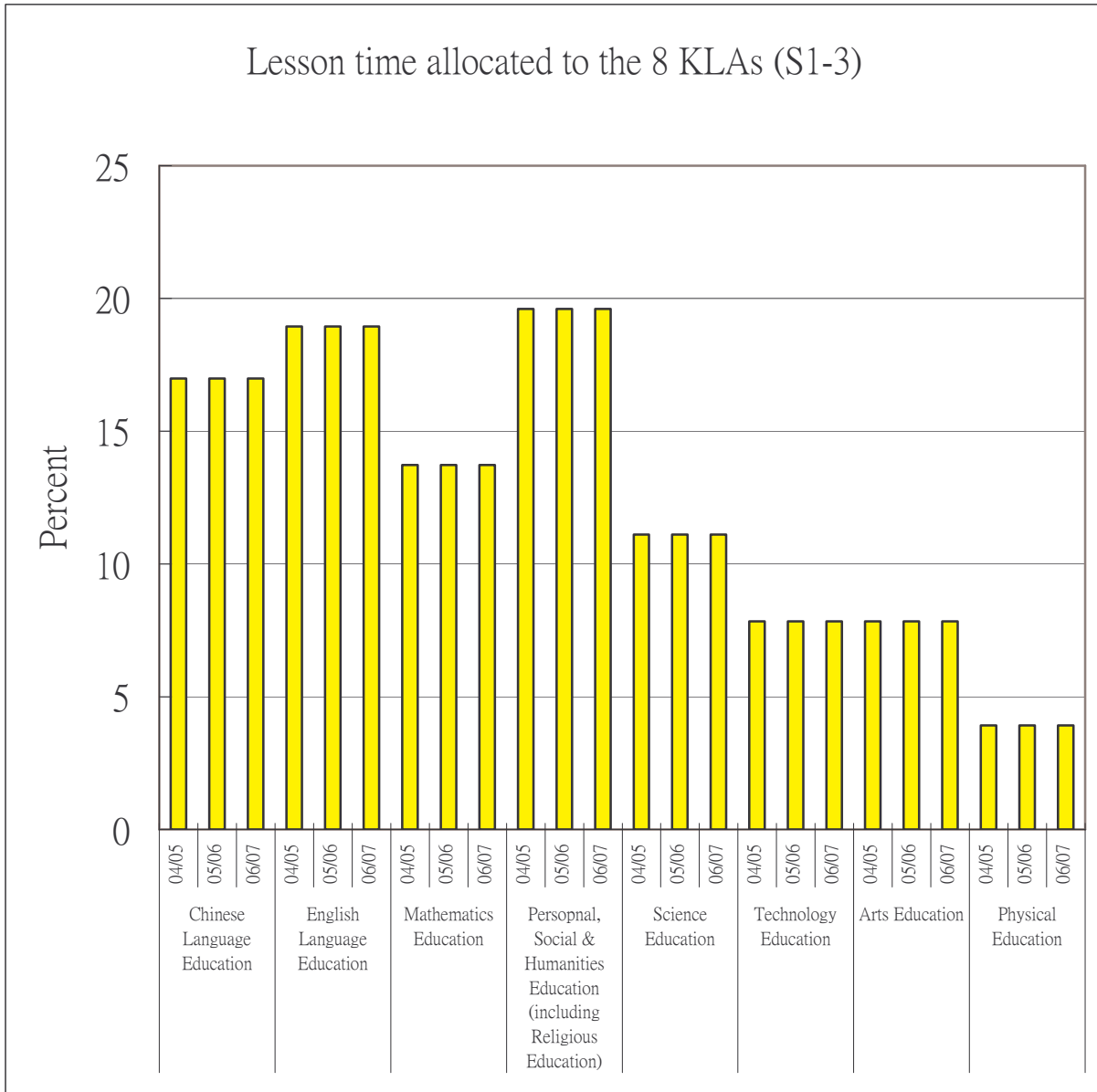
Curriculum

To cater for a range of student interests, abilities and needs as well as to develop their independent thinking and civic awareness, we offer a wide curriculum covering 8 learning areas in 27 subjects :

English	Chinese History
Use of English	Liberal Studies
Chinese	History
Chinese Language and Culture	Geography
Chinese Literature	Economics
Mathematics	Civic Education
Additional Mathematics	Putonghua
Pure Mathematics	Computer & Information Technology
Mathematics & Statistics	Computer Literacy
Science	Visual Arts
Physics	Music
Chemistry	Physical Education
Biology	Religious Studies
	Technology Fundamentals

In addition, there is a 15-minute morning session on each school day of a cycle focusing on different areas, including Chinese reading, English reading, Religious Broadcast, English and Putonghua News Broadcast, short talks by the Principal and teachers as well as form teacher periods.

Lesson time allocated to the 8 KLAs (S1-3)



Religious Activities

Our religious education and evangelistic work are organized by our Chaplain, Miss Kwong Siu Kuen, who is assisted by the Evangelical and Religious Affairs Committee and all Christian teachers. Activities held in the school year include:

- Assemblies : Spiritual sharing and hymn singing were carried out in the assemblies in every cycle.
- Christian Fellowship : The Christian fellowship for students was run by Christian teachers and student committee members with the aim of developing a bond of love. This year, an evangelical meeting with the theme “The Sun in the Cold Weather” was held to spread the gospel among students. A band named OSH was invited to sing hymns and Mr. Wong Kam Tim (the preacher of S.K.H. the Church of Our Savior) gave a sermon. About 100 students attended the event.

- "Soul Friends Scheme" : S.1 students were helped by the senior form students to adapt to new school life through regular lunch gatherings.
- Special Services : Services were held for special occasions. We were delighted to have Mr. Chan Siu Cheuk (the Principal of Christian Zheng Sheng College), Rev. Lue Lee Buh (the Curate of the Holy Spirit Church) and Rev. Wong Kin Sun (the Curate of All Saint's Church) as our guest speakers for the Thanksgiving Service, the Christmas Service and the Easter Service respectively.
- Religious Talks : Two religious talks were given in the assemblies. Mr. Daniel Tang (Chaplain Assistant of our school) shared with students messages on the teaching of Jesus Christ about self-discipline and caring for others from the Christian perspective.

Personal Growth, Moral & Civic Education

Our school has exerted great effort in the cultivation of students' personal growth. The Personal Growth Profile Scheme has been implemented in S1 to S7. Students set targets and plans for their development in the aspects of moral, academic and extra-curricular activities. Their achievements and self-evaluation are recorded in their personal profile—the "I-file". To further promote the holistic development of our students, the school joined a four-year project known as 'P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme'. The term '**P.A.T.H.S.**' denotes **Positive Adolescent Training through Holistic Social programmes**. It was implemented in S.1 and S2 in 06-07. There are two tiers of programmes. In the tier I programme, all the form teachers conducted the positive youth development programme developed by the Research Team in the form teacher periods. In the tier II programme, the Hong Kong Children and Youth Services organized training programmes on resilience such as adventure-based training, volunteer services and workshops for part of our S1 and S2 students and parents. The project was completed with satisfactory results.

The Moral and Civic Education Committee, headed by Mrs. Wong Ma Hau Ping and Mr. Wong Ting Hong, aims at the promotion of value education, civic education as well as national education. It initiated various programmes for the promotion of the school theme of "Self-Discipline & Care for Others", such as Day 1 Morning Talk - "Family Letters", talks in the assemblies, posting up wisdom words around the campus as well as Board Design Competition. The Committee, together with the Current Affairs Club, also promotes civic awareness and critical thinking by organizing different activities, for example, "Mock election of Chief Executive and Civil Referendum", a visit to the High Court and an assembly for celebrating Hong Kong reunification. The Committee also promotes volunteer work. The S4 "MST Voluntary Service Team", formed by all classes of S4 students, organized services for different needy people in the Tai Po community. Moreover, the members of the Community Youth Club paid regular visits to the senior citizens in the Good Neighbour Network (Kwong Fuk). To nurture students' concern for our motherland, the Committee held a whole school assembly with the theme "Love for Home, Love for China" near the National Day. It also organized activities to help the poor in China. It

participated in the “Scheme of Xiao Bian Dan” which aims at developing education in the rural area of China. The visit widened participants' exposure and enriched their lives.

Discipline, Guidance and Counselling

The Discipline Committee was headed by Mr. Leung Kwong Wai and Mrs. Law Tang Kam Ping. The Committee was supported by other discipline teachers and the two Head Prefects, Mak Ka Lun and Yau Lai Yin. Training of prefects was one of the Committee's most important tasks. New prefects were given a three-week training period and a 2-day training camp which was conducted in late October. In terms of school discipline, the majority of our students behaved properly and the misconduct of students was not of a serious nature. The Discipline Committee would continue to cooperate with all teachers in promoting positive behaviour, so as to uphold the good standard of student behaviour. In addition, the Committee worked closely with form teachers, counselling teachers and our social workers to handle students' problems. The Committee also worked closely with the Community Relation Officer (Tai Po District) of the Hong Kong Police Force.

Headed by Mrs. Lai Shum Wai Yee, the Counselling and Guidance Committee worked closely with the school social workers, Mr. Patrick Li and Miss Susanna Tsui to organize programmes for students and parents. The Committee carried out workshops and activities like the Peer Mentoring Scheme, which was aimed at promoting students' personal growth and holistic development of themselves. This year, the Committee organized various events to promote message of self-discipline and caring, which is in line with one of the major concerns of our school; activities included English songs appreciation, Chinese writing competition and the “Do your best” carnival. In addition, much effort was put into the individual needs of students. The majority of cases handled this year originated from family and emotional issues, which further developed as behavioral, learning and social problems. The Committee worked closely with different departments, committees and teachers, as well as parents and outside bodies, in the hope of helping students to cope with their own problems. In collaboration with the Parent-Teacher Association, workshops and talks were given to S.1 parents on adaptation to secondary education. Topics for S.5 parents on supporting their children and preparing for the publication of HKCEE results were also included.

The Careers Guidance Committee was led by Mrs. Ng Chan Yuk Mui. The Committee provided guidance for S.3 students on choosing subjects in S.4, as well as advice and information for S.5-7 students on careers, further studies, and the Joint University Programmes Admissions System. Talks and visits related to various courses and career prospects were arranged. The Committee worked together with the Academic Committee to give a talk to S.3 parents on choosing subjects in S.4, as well as a talk on the Tai Po Joint S.6 Admission Scheme to S.5 students before the publication of HKCEE results. The Committee also helped our students to join the Joint S.6 Admission on the day of the publication.

Extra-curricular activities

The Extra-curricular Activities Committee headed by Miss Chan Esther aims to promote and coordinate a diversity of student activities. Through participation in these activities, not only can students acquire different skills and enrich their knowledge, they can also develop self-discipline and a sense of responsibility.

There were a total of 39 clubs and societies grouped under 6 categories, including academic activities, sports, interests, religious activities, personal growth and social services. All S.1 students were required to join at least one club or society. The overall participation rate across all forms was over 90%.

Developing students' leadership is one of the Committee's important goals. Students are entrusted with leading roles and responsibilities in clubs, societies and the Student Union. They were also assigned leading positions like prefects and student librarians. Leadership training programmes, including workshops and a 2-day day-camp, were organized by the Committee and our social workers, Mr. Patrick Li and Miss Susanna Tsui. Furthermore, our students were nominated to attend a great variety of leadership training programmes offered by outside agencies like Breakthrough, the Hong Kong Tourist Commission, the Hong Kong Federation of Youth and the Education Bureau.

It has been another excellent year for our students with impressive performances in the various inter-school competitions. Our Dance Team continued with their highly esteemed accomplishments in the 43rd Hong Kong School Dance Festival, clinching 13 Honour Awards, 6 Highly Commended Awards and 2 Choreography Awards. In addition, they were crowned Champion of the Group Chinese Dance Section and captured the first runner-up of the Oriental Dance and Western Dance Sections respectively.

Apart from artistry, our students were endowed with creativity. They claimed the Best Performance in Spontaneous Problem Award in the Hong Kong Odyssey of the Mind Competition and the Outstanding Composition Prize in the Schools Creative Music Showcase. Our students were also awarded the top honours in the 2nd Hong Kong Inter-school Film Festival with a film entitled "The Gift". These included the Silver Prize for the Best Script, the Silver Prize for the Best Actor and the Gold Prize for the Best Film.

Our students are also budding inventors, with their invention of a gadget called an "Electronic Stethoscope". They represented Hong Kong at the 2007 Taiwan International Science Fair and the 22nd China Adolescents Science Technology Invention Contest.

Regarding achievements in sports, we were named one of the "Ten Best Performing Schools" in the Inter-school Competition Overall Champion (Taipo and North District). Our student athletes captured the second runner-up in Boys' Division and the fifth place in Girls' Division, with the latter also presented the Most Improved School Award.

As for our students' individual accomplishments, Yip Lai Ting (6B) was among the 20 recipients of the Third Outstanding Student Leadership Award. She was also crowned one of the Grantham Scholars of the Year. Lee Ling Yee (3D) was one of 10 recipients of the Hong Kong Model Teens Award. Lai Hiu Yan (6A), Chiu Wai Yin (6C), Mak Sze Wai (1D) and Chu Ka Lam

(3E) were presented the Tai Po Outstanding Students Award

Student Union

There was one nomination for the Executive Committee of the Student Union. "Shadow", which was led by Yip Lai Ting (6B), won the election. Under the guidance of the Chief Advisor, Mr. Leung Tak Ming, the Student Union carried out various activities, including ball games, a Music Contest, the Paper-fashion Competition, a Christmas Classroom Decoration Competition, the Principal-Student Interflow and the publication of the Student Union Post.

Our Student Union was elected as the chair of the Tai Po Joint Schools Student Association, which organized a series of inter-school activities for member schools, including a debate competition and a music contest.

Parent-Teacher Association

The 12th Annual General Meeting of the Parent-Teacher Association was held on 14 October 2006. Mr. Kong Cheung Fat was elected as Chairman of the Association. The activities organized by the Association included talks for S.1 and S.3 parents, which focused on adaptation to secondary education and choosing S.4 subjects respectively. Other activities included the Principal-Parent Interflow, talks, a workshop for S.5 parents, a Christmas party, an excursion, summer computer courses and joining the parent-teacher relay on the Sports Day. All the above activities were supported by the parents' enthusiastic response. In addition, the Association also published two issues of the Parent-Teacher Association Newsletter.

Performance of Students in Public Examinations

Hong Kong Certificate of Education Examination

- No. of candidates : 192
- No. of students obtaining 5E or above : 184 (95.8%)
- No. of students with points 14 or above in the best 6 subjects : 151 (79.1%)
- No. of distinctions : 193 (13.2%)
- No. of credits : 728 (49.8%)

Students with outstanding results:

Ng Ching Leung (7A1B)	Yu Ying Chi (6A1B1C)
Lee Ka Chun (7A1B)	Lam Ming Cheung (6A1B1C)
Chik Yin Yan (7A1B)	Li Ka Ho (6A2C)
Lau King Yeung (6A2B)	Choi Tsan Ming (6A1B)
Chan Ka Ki (6A2B)	Tang Chak Ming (6A1C)

Hong Kong Advanced Level Examination

- No. of candidates : 85
- No. of students obtaining passes in 2-3 AL subjects, Use of English and Chinese Language & Culture : 79 (92.9%)

- No. of distinctions : 36 (8.5%)
- No. of credits : 166 (39.1%)

Students with outstanding results:

Lam Choi Yam (3A1B1C)	Yung Po Yi (2A1B1C)
Chow Chui Yin (3A1B)	Yip Wing Sum (2A2C)
Lau Chi Hin (3A1C)	Tang Man Wai (2A2C)
Liu Kwan Leung (3A1C)	Tse Yuet Fong (2A1B)
Chan Chi Chung (2A2B1C)	Chan Wai Cheung (2A1C)
Au Wing Hang (2A3C)	

Distribution of students into the various universities

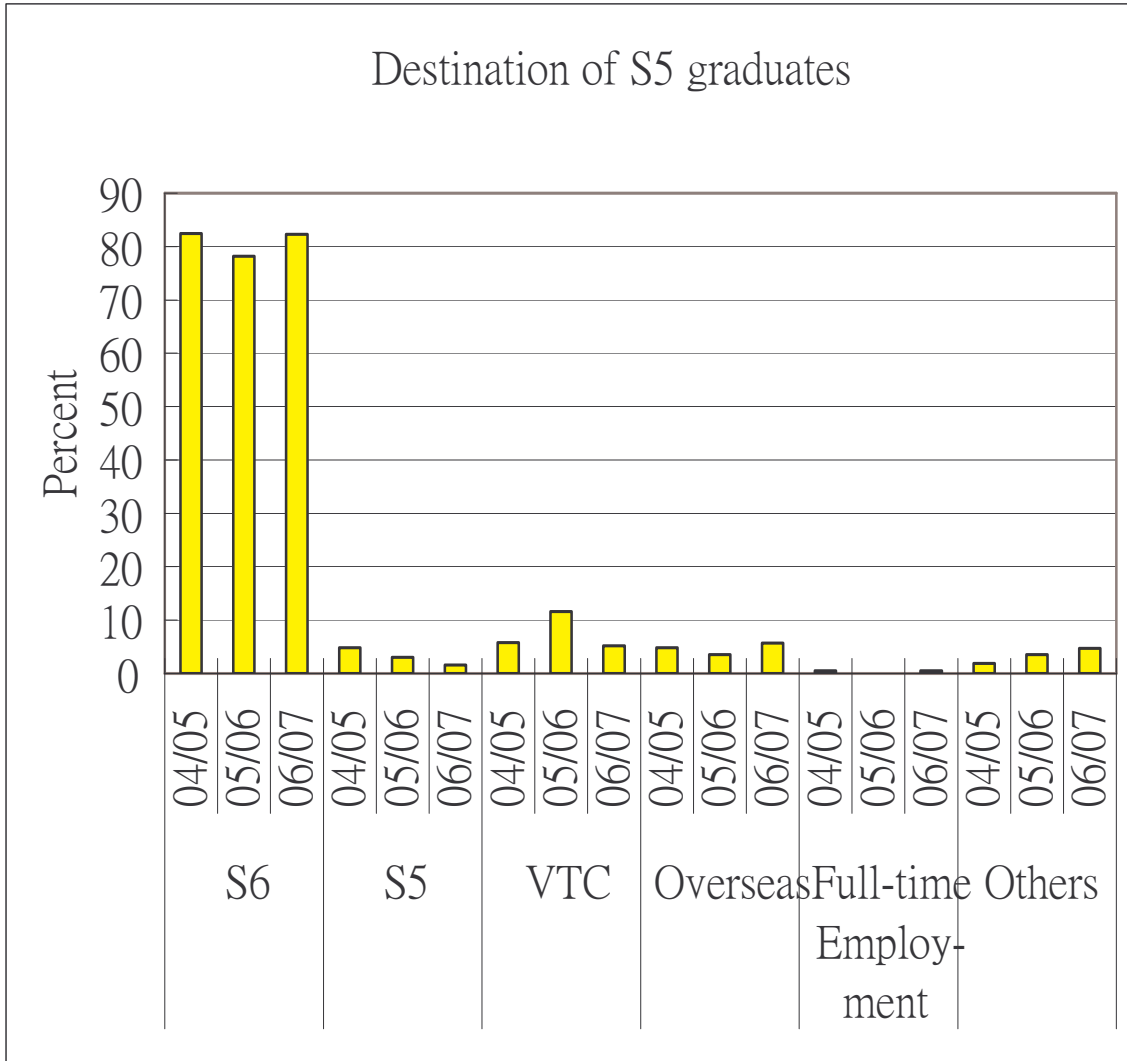
- The University of Hong Kong : 23
- The Chinese University of Hong Kong : 23
- The Hong Kong University of Science and Technology : 3
- The Hong Kong Polytechnic University : 2
- Hong Kong Baptist University : 7
- City University of Hong Kong : 5
- Lingnan University : 1
- The Open University of Hong Kong : 1
- Overseas : 2

Early Admission Scheme

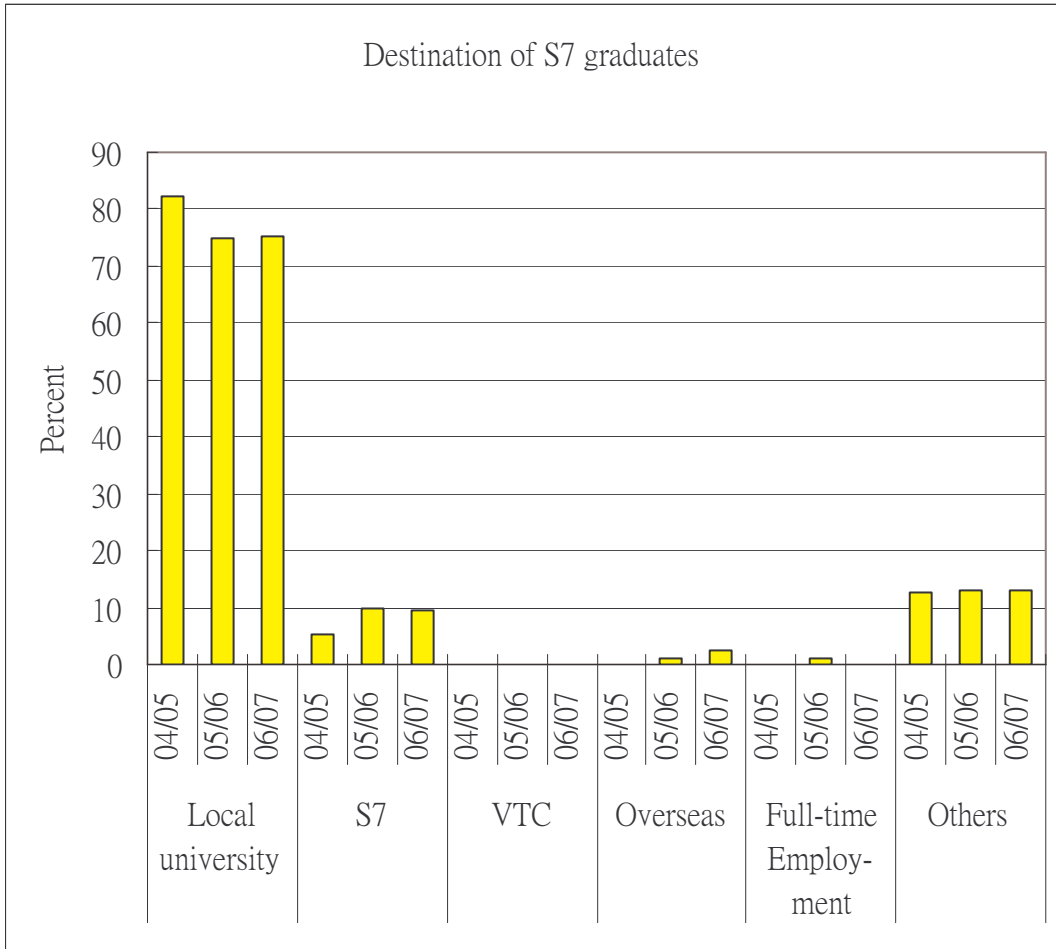
The following students were admitted into universities through the Early Admission Scheme:

Lee Ka Chun (6B) – MBBS (HKU)
 Wong Ho Fai (6B) – Medicine (CUHK)
 Yip Lai Ting (6B) – Medicine (CUHK)
 Tsang Lok Man (6C) – Medicine (CUHK)

Destination of S5 graduates



Destination of S7 graduates



Review on Major Concerns Implementation (2006/07)

Major concern 1: To further enhance the quality of EMI teaching and learning - a whole school approach

1.1. To fortify students' language skills for learning in EMI classroom

Achievements

- Two bridging courses were organized, one in September 06, the other was held in Jan, 07 to acquaint S1 students with the necessary language for daily routine and EMI learning.
- Teachers of EMI subjects varied pace and content of teaching syllabus to cater for diversity in English ability.
- The English department collaborated with the Science Subject in preparing S2 students for their book sharing task. It is also working with the Computer and Information Technology to assist S4 students in writing their project proposals.
- To encourage wide reading among students, an EMI 'book list' has been compiled for students' reference and a book display featuring books of different disciplines and interests was held on the last day of the school year to provide students a last chance to purchase a book or two for summer holiday reading.

Reflections

- Over 90% of S1 students took part in these two courses. They were generally happy with the bridging courses and agreed that they helped them to adapt better to the new EMI learning environment.
- The idea of recommending books to students for leisure reading was welcomed by teachers and some even agreed to recommend their favourite books in person if a book display was successfully arranged. Unfortunately, the proposed book display was postponed due to some unforeseeable technical problems.
- Students' response to the year-end book display was far from satisfaction. Most students hurried away without stopping at the display area. It was suggested an alternative date should be arranged next year.

1.2 To build students' confidence in the use of English outside classroom

Achievements

- To provide an authentic and nurturing environment to practise students' speaking skills:
 - Much effort has been made in providing students with authentic situations to practice English. The number of English Assembly and Morning talks was increased; a few school functions such as the Prefect & SU Inauguration Ceremony and Prize Presentation Ceremony were conducted in English;
 - A new programme, 'News Broadcast', was introduced to inform students of current affairs locally and internationally. It also conducted topical discussions and interviews to broaden their horizon and stretch their English ability.
- To organize more language arts activities to enhance appreciation of the English culture:
 - Two workshops have been held to arouse students' interest in language arts; they were the debate workshops for S6 students and drama workshops for S3 students. Students responded very well to the workshops. S6 participants expressed the wish to have another round of training while S3 participants claimed that the workshop helped them much in preparing for their year-end drama performance.
 - Incidentally, a group of P4 students from SKH Yuen Chen Maun Chen Primary School joined our S3 drama events. They staged a short play of their own production while our S3 students performed a simplified version of 'Christmas Carols' by Charles Dickens. Students of both schools cherished this opportunity and agreed that it was a very rewarding experience. Many of our performers looked forward to more drama activities next year.
- To encourage students to take part in competitions, cultural activities and workshops on language skills organized by outside organizations and institutes:
 - Over 70 students ranging from S1 to S6 took part in the annual Speech Festival, 16 of them won prizes in different categories.
 - In a writing contest organized by a popular English magazine 'English Channel', our students won the first three places and were awarded with gift certificates of a considerable sum.
 - S3 students attended an English drama organized by the Dramatic English in April,
 - S4 and 6 students attended a public speech event jointly organized by the Standard Chartered Bank together and a local public speech society.

<p>Reflections</p> <ul style="list-style-type: none"> ● The English school functions were met with good response: The MC's were well trained, the performers were well prepared and students were generally well engaged. It is indisputable that our students are ready and very receptive to the use of English in School functions. Therefore, we should encourage greater use of English in more school functions in the years to come. It should satisfy the natural desire of our students to learn and excel in English through such a practice. ● The originally proposed pod-casting program was dropped due to over-subscription of the programme supported by CUHK. Alternatively, it was substituted by the 'News Broadcast' mentioned earlier. Interestingly, it was greeted with enthusiasm among the senior students, many of whom were eager to take part in the production. We regretted that we did not have enough time and resources to entertain their wish this year. Hopefully, more opportunities will be given to them next year. ● To organize school-based workshops to help teachers polish their language skills: <ul style="list-style-type: none"> - Nine school based in-house workshops on language arts were organized between May and June for English Teachers. - All English teachers except the NET attended the workshops and most of them agreed that they were helpful. It was hoped that more workshops of this kind to be held again next year.
<p>1.3 To increase students' exposure to the English environment and culture</p>
<p>Achievements</p> <ul style="list-style-type: none"> ● English was employed in all signs, posters and notices. Others include classroom bulletin board, school homepage and tuck shop menu, memo from teachers and office to students, etc. ● All daily routines and daily lunch-time announcement were conducted in English.
<p>Reflections</p> <ul style="list-style-type: none"> ● As reflected in a questionnaire conducted in early July, the majority of students were satisfied with the amount of English used on the school campus. They agreed that English was visible everywhere, which certainly increased their exposure to authentic English.
<p>1.4 To enhance teaching in EMI subjects</p>
<p>Achievements</p> <ul style="list-style-type: none"> ● To join the DOLACEE organized by the EDB: <ul style="list-style-type: none"> - To enhance teaching in EMI subjects, an in-house training course called Teaching ESL Students in Mainstream Classrooms provided by the 'Development of Language across the Curriculum for English-medium Education' (DOLACEE) was conducted. - This course aims to raise EMI teachers' awareness of the language need of students in learning their respective subjects in nine workshops. Fifteen EMI teachers took part in the course this year. They have all achieved more than 80% attendance and are drawing up an action plan for the following years, as a measure of sustainability, so that the pedagogic initiatives may have a lasting effect on the school's teaching and learning. - During the course, a strong peer-sharing culture emerges among the teacher-participants, which is an unexpected yet much welcomed outcome.
<p>Reflections</p> <ul style="list-style-type: none"> ● The EMI course was very useful and well received by colleagues; however, it is proposed a modified version should be conducted next year in view of the great demand of time and resource it poses on the school and staff involved. ● Action plans of individual teacher level, department level and school level have included teaching of necessary language patterns in their syllabuses. It is anticipated more collaboration between the English Department and other EMI content subjects will be initiated next year.
<p>1.5 To promote English learning at home</p>
<p>Achievements</p> <ul style="list-style-type: none"> ● To organize workshops or seminars to convince parents of the importance of English newspaper reading and TV viewing in their children's learning.

- It has been our wish to involve parents of junior students in the cultivation of reading culture. In the first S1 Parent Talk organized by the PTA in November, we explained the need of their participation in this endeavour and invited them to sign on their children's reading record to acknowledge their progress throughout the year.
- Over 90% of the parents signed and returned the record form as requested.

Reflections

- Involving parents in school-initiated programme is not an easy task, but we hope that with time, both parents and their children will see the importance of such reading culture and will eventually benefit from that.

Major concern 2: To cultivate students' positive values and proper attitudes in whole school approach

2.1 To strengthen collaboration amongst committees of Student Affairs in planning and implementing school polices on student programmes

Achievements

- To hold regular Joint Committee meetings of Student Affairs and to attend meeting of different committees of Student Affairs by Vice-Principal (Student Affairs):
 - Three Joint Committee meetings of Student Affairs were held in Aug 06, Dec 06 and June 07. The adviser of Student Union (SU) was also invited to attend the meetings.
 - From the minutes of Joint Committee Meetings of Student Affairs and annual reports of various Committees of Student Affairs, programmes implemented by Committees/joint effort of Committees were well scheduled and being smoothly & effectively run.
 - One meeting of five different Committees of Student Affairs [Moral & Civic Education (MCE), Counselling & Guidance Committee (CGC), Discipline Committee (DC), Extra-curricular Activity Committee (ECA) and Religious Affairs & Evangelical Affairs (RAEA)] were attended by Vice-Principal (Student Affairs)

Reflections

- The meetings of Joint Committees of Student Affairs and attending meetings of different Committees by Vice-Principal (Student Affairs) were essential and worthwhile to identify and prioritize major positive values and proper attitudes which should be cultivated among students, to implement programmes with better coordination and cooperation to enhance their effectiveness and to share and exchange views on school policies/ practices/ environment related to the cultivation of positive values & proper attitudes.
- The adviser of Student Union will be the member of the Joint Committee next year.
- Meetings of the Joint Committee will be better conducted for sharing and exchange of views on school policies or practices.

2.2 To cultivate students' positive values & attitudes (caring the school – environment & people, self-discipline – responsibility, punctuality, comply with rules & regulation) through various educational & formative programmes

Achievements

- Various educational & formative programmes/ activities on selected values and proper attitudes were organized by committees of Student Affairs through different means:
 - "Discipline Thyself and Care for others" was identified as the theme for 06-07.
 - Thirteen short morning talks with specific themes related to the task were conducted by the members of different committees [MCE (7), CGC (2), DC (3) & ECA (1)]. Students were attentive and feedback from form committees was positive – the messages were clear and appropriate. From the survey of Moral & Civic Education Committee, more than 80% of the respondents (students) agreed that the talks were educational and reflective – they reminded them on the importance of self-discipline and morality.
 - Seven sets of articles related to the themes of the short talks in Day 1 were prepared for Morning Reading by Moral & Civic Education Committee.
 - Speakers were invited to deliver five talks in assemblies by MCE (2), CGC (2) & DC (1). The message on self-discipline was clearly conveyed.

- A moral education lesson “律己與修身” was conducted in the form teacher period in S3-S7. Feedback from S3 students was positive - the theme was clear and the activities were appropriate.
- One set of the quotes on “Self-discipline” and “caring about people and the community” designed by students was posted up along some corridors in February. Another set will be posted up before Sep 07. (MCE with the help of Visual Arts Department & English Department).
- Board Design Competition on self-discipline and caring were held by MCE. From the comments from adjudicators, students’ works were satisfactory.
- “Do our best” Carnival was organized by CGC and the Aesthetic Society. Feedback of questionnaire and teachers’ response was positive. Results showed that the team spirit was aroused through planning the game stalls.
- Chinese Writing Competition and S2 English Caring Songs Competition organized by CGC, the Chinese and English Departments. 136 students joined the “ Family at heart” writing competition held by the Home Economics Department, in which 7 of them won prizes. Students’ feedback on the S2 English Caring Songs Competition was positive.
- “Warmth giving on Parents Day” Campaign was held by CGC. Many bookmarks and small cards were sent by students and teachers to give warm regards to others.
- “Good Conduct Award” initiated by the Discipline Committee was also introduced in junior forms. Promotion of the award was held.
- The Executive Committee of Student Union had organized various activities related to the school theme, e.g. S1 Pre-exam Revision Class, Lyrics Writing Competition, Photograph-taking Competition and Chinese Couplet Writing Competition. Students’ and teachers’ responses to the activities are positive.
- Various programmes/ activities were launched by Religious & Evangelical Affairs Committee through different means to educate and consolidate the selected values and attitudes from the view of Christianity:
 - 4 morning broadcasts and 2 religious talks in assembly were conducted by the Chaplain Assistant in Christian perspective relevant to the selected values and attitudes. Feedback from teachers was positive.
 - Activities organized by Christian Fellowship gatherings, Evangelical meetings, S1 Gospel camp and prayer meetings for S5 and S7 students responded to the theme of self-discipline and caring of the school. The group leaders of S1 mentor scheme also practised the theme of self-discipline and caring of the school in S1 students’ school lives.
- To direct the effort of all teachers in securing enforcement of school rules to ensure better discipline in school:
 - The Principal, the Vice principal (Student Affairs) and the Discipline Committee reminded teachers and form teachers of the roles and duties in maintaining the school discipline in the Staff Meetings. From form meetings, teachers were shown more awareness on students’ behaviour and discipline.
 - As compared with the last year statistics of offences from the Discipline Committee, there was an overall reduction of 62% of students offended the school rules and regulation. Students offended the rules related to responsibility, lateness and proper school uniform were reduced by 44.1%, 52.9% and 61.4% respectively. There were 100 junior forms students and 158 senior form students (increased by 25.4% as compared with last year) who got the “Good Conduct Award”. In addition, feedback from Teachers-in-charge of ECA was positive about the performance of the ECA Committee members and the general members. Based on the above statistics, students were shown much improvement on self-discipline.
- To implement P.A.T.H.S. Project in S1 and S2:
 - Lessons of personal growth were conducted effectively in form teacher period. Tier 2 programmes for selected students were effectively run.
 - Positive feedbacks were more than negative feedbacks. Generally, both the students and form teachers agreed that the program were beneficial to their overall development. The participants in the Tier 2 program were satisfied with the program.

Reflections
<ul style="list-style-type: none"> ● Various educational & formative programmes/ activities were launched by Committees of Student Affairs through different means. Most of those programmes/ activities were well prepared, thoughtful and educational. Messages of caring of school and self-discipline were conveyed to students effectively. Moreover, in order to ensure better discipline in school, it was really important to involve all teachers in securing the enforcement of school rules for students. ● A moral education lesson “律己與修身” was conducted in the form teacher period in S3-S7. Feedback from S3 students was positive. However, the senior students were less satisfactory – the activities were not interesting enough and the effectiveness was limited. So modifications of lesson content are needed. ● More effort should be put on the messages to educate and consolidate the selected values and attitudes from the view of Christianity.
2.3 To strengthen teachers and parents roles and efforts in cultivating students’ proper values and proper attitudes
Achievements
<ul style="list-style-type: none"> ● To strengthen teacher training on roles and duties in value education: <ul style="list-style-type: none"> - S1 & S2 Form teachers were recommended to attend the training courses in P.A.T.H.S. Project. 11 teachers completed the training programme (20 hours) of the Tier 1 program for S1/2 level. 12 teachers attended the additional workshops for teachers training. - A workshop on “Cultivation of Resilience” was conducted for all teachers. The feedback from questionnaires was positive. ● To strengthen roles and duties of form teachers in class management, classroom tidiness & board design: <ul style="list-style-type: none"> - The Administrative Affair Committee and Moral and Civic Education collaborated together to coordinate and assist the form teachers and the classroom management secretaries to improve the classroom tidiness. According to the minutes of form meetings, the teachers reported that there was a general improvement in classroom tidiness and board design. ● To conduct programmes for parents on the importance and ways of value education in family: <ul style="list-style-type: none"> - The Counselling Committee and PTA conducted two talks relating to parents’ way of educating children on proper values and attitudes separately. Parents’ feedback was positive.
Reflections
<ul style="list-style-type: none"> ● It was important and worthwhile to give training to parents and teachers in strengthening their roles to provide value education effectively at home and at school. There is room for improvement for classroom tidiness. Students should be educated on the ways of managing public resources.

Major concern 3: To achieve academic excellence in public examinations

3.1 To increase the number of students attaining outstanding results in HKCEE
Achievements
<ul style="list-style-type: none"> ● 17 students obtained 4(A or 5*) or above in 2007 HKCEE. This was a great improvement as compared with last year. There were only 8 students obtaining 4A or above in 2006 HKCEE. ● 9 students were eligible for the University Early Admission Scheme this year. Last year, only 4 students were eligible. ● 11 students obtained 2A or above in 2007 HKALE. Only 4 students obtained 2A or above in 2006 HKALE. ● 9 students in S4 and 3 students in S6 were awarded Ma Sing Kuen Scholarship. ● 3 high achievers in S4 applied to enroll in extra subjects for the HKCEE. ● Arrangements had been made for S6 high achievers to act as mentors for S5 high achievers. The students reported that the program could help them to have better preparation for the HKCEE.

Reflections

- Three out of twenty eligible students had opted for taking an additional HKCEE subjects and it was a bit below expectation. Other than the top 20 students in S3, other students could also apply to enroll in extra subjects for the HKCEE if they have outstanding performance in S4 First Term examination. But since this was only the first year the measure had been implemented, more data was needed for assessing the effectiveness of our way of promotion and implementation. It was agreed that the measure would be continued next year and more information would be given to eligible students for more effective implementation.

3.2 To raise the percentage of students in attaining distinctions and credits in the HKCEE

Achievements

- The percentage of attaining credits or above is 63.2% which was higher than the success criteria of 55%.
- 8 departments had deployed alumni to give tutorial classes to average and high ability students to help them to achieve higher results in the HKCEE.
- 10 S6 students were invited to share their experience with S4 students in preparing for the HKCEE.
- More than 90% of the departments reported that they had given more teaching materials to students.
- Teachers could follow the latest assessment mode.

Reflections

- Both teachers and students gave favourable feedback to the tutorial classes conducted. The alumni recruited had prepared useful materials to the students including past papers and notes. This practice could continue next year.

3.3 To raise the quality and effectiveness of teaching and to strengthen the skills of teachers in lessons and class management

Achievements

- Lesson observations for the purpose of sharing experience have been promoted in department head meeting and staff meeting.
- To improve the effectiveness, the Principal had conducted lesson observations at the school level and some form of peer observations had also started in various departments.
- Five departments reported that they have conducted more peer class observations in this year.
- Frequent and various informal cross-departmental discussions on learning and teaching had been undertaken during the Domain 2 preparation for the SSA report drafting process.

Reflections

- Next year would be the peer observation of the Appraisal System. More class observation would be expected in next year. Other than the class observation for appraisal, teachers were also encouraged to focus on the experience sharing on class observation.
- As the school development days were used to discuss school performance in 4 main domains, subject departments had already conducted thorough discussion on teaching and learning to prepare the SSA report and so there was no formal departmental sharing conducted in this year. Next year, departmental sharing will again be organized.

3.4 To raise the number of subjects having a 100% pass in the HKCEE

Achievements

- The passing percentage of English Language, Chinese Language and Mathematics were 99.5%, 99.0% and 97% respectively in S5 Mock examination.
- The passing percentage of English Language in the HKCEE was 100% while in Chinese Language and Mathematics were both 99.0%.
- Regarding the measures to raise the number of subjects having a 100% pass in the HKCEE, eight departments in total had organized remedial classes. Generally in S5, the effort was concentrated on enhancing average achievers and in S4, the focus was on helping low achievers to catch up as early as possible. The evaluation from both students and tutors were positive.
- Eight subject teachers had conducted supplementary lessons for weak students to help them to reach the basic requirement of the HKCEE.
- Mock oral examination for both languages had been conducted after the written examination of the HKCEE to help the students to practise their oral skills.

Reflections

- To help the low achievers to reach the basic requirements of the HKCEE, it was suggested to conduct tutorial classes for them next year.

3.5 To broaden students' horizon in academic-related activities

Achievements

- Some recommended English booklist for various EMI subjects was prepared for students' reference.
- Eight departments reported that they had provided more subject related booklist or article list to students to promote reading.
- Students had participated in external competitions and activities including Joint School Science Exhibition Competition, Hong Kong Mathematics Olympia, Hong Kong Physics Olympia, Hong Kong Chemistry Olympia and Citigroup Youth Investment competition. Excellent achievements were obtained in various competitions.
- Five departments reported that they provided more opportunities for students to take part in external competitions in this year.

3.6 To give recognitions to outstanding students over their academic achievements

Achievements

- One Prize Presentation Assembly was conducted in this school year. Students obtaining awards could have a chance to share their experience with other students in the assembly.
- A total of 12 students from S4 and S6 was awarded Ma Sing Kuen Scholarship.

Reflection

- *In the Prize Presentation Assembly, students' response was good and would continue next year. It was also suggested to display their work to other students after the competition.*

Major concern 4: To prepare for the implementation of New Senior Secondary (NSS) Curriculum

4.1 To ensure a smooth and coherent transition to NSS

Achievements

- The NSS Curriculum Committee has already worked out the basic principles of the new NSS curriculum which have been explained to all teachers thoroughly and are agreed by them.
- The numbers of retired teachers, the extra teaching staff due to the introduction of new NSS subjects have been calculated. Some minor re-deployment of human resources have been made e.g. to redeploy the Putonghua teachers to make way for other NSS subjects.
- A Preliminary human resources plan has also been prepared by most of the departments.
- Financial resources such as TPPG and NSSCMG are utilized to prepare for the NSS curriculum.

Reflections

- Some departments have not yet finished their Preliminary human resources plan. As the Provisional Final Draft of the NSS curriculum has been worked out, all department heads are requested to include a more detailed human resources plan when drafting their 07-08 Programme Plan to ensure having appropriate staffing and necessary training for the NSS curriculum.
- As the information on individual teacher's plan of professional development is not enough, a survey would be conducted among teachers by the NSS Curriculum Committee to gauge teachers' opinion on their personal wish as regards the major and minor subjects to teach and their personal development plan.

4.2 To work out a school-based NSS curriculum

Achievements

- The Final Draft of the NSS curriculum is finalized in June. In the process of drafting, the views of subject departments, general staff and even S5 and 6 students have been consulted.
- The interests of students and their chance of further studies are given top priority when drafting the NSS curriculum.
- The curriculum framework allows flexibility for future modification and inclusion of new subjects.

Reflections

- As the Final Draft of the NSS curriculum is finalized only in late June, parents' opinion is not yet consulted. The finalized NSS curriculum would be introduced to S2 parents next school year and their feedback would be considered.
- Though preliminary study has been made on the redesigning of timetable, no conclusion has been made. The design of the timetable should be explored more in the coming school year especially the feasibility of 5-day week and special afternoon for Other Learning Experiences. Moreover, tentative timetables for the years 09-12 including both senior and junior forms would have to be prepared. In these issues, the NSS Curriculum Committee would work hand in hand with the Timetable Committee.

4.3 To promote and regulate staff development and training

Achievements

- 22 teachers have attended the Middle Managers Workshop for migration to "334" organised by the EMB.
- All department heads have joined the seminar for Third Consultation on New Senior Secondary Curriculum and Assessment Framework which is the last consultation on NSS Curriculum and after that the finalized version is published.
- More teachers have completed PDPs concerning NSS curriculum (figures to be confirmed).
- Increasing number of teachers using TPPG for PDPs concerning NSS curriculum (39 days of substitution as compared with 19 last year).

4.4 To familiarize teachers with SBA and SRA

Achievements

- Subject teachers who have attended the seminar for Third Consultation get familiar with the SBA of their own subjects.
- Subjects which have electives in their SBA have already decided their choice and so preparation is underway.
- As the English and Chinese departments have to undergo SBA and SRA in this school term, they acquire valuable knowledge and experience on them.
- As a start to prepare for the introduction of SLP, the ECA Committee has started recording current S.1 students' achievements in areas outside school.
- The Vice-Principal (Student affairs), heads of ECA Committee, Moral and Civic Education Committee, Careers Guidance and NSS Curriculum Committee have attended workshops on Implementing School-based OLE and SLP.

Reflections

- An overall administrative system on SBA is still not available, it is suggested that the Academic Committee and the SBA co-ordinator should oversee the administrative work of SBA and monitor its overall development.
- The draft for a new student report to align with the development of Student Learning Profile (SLP) is not yet ready as EMB (EDB) has not yet finished their SAMS-based version. A working group should be set up next year to prepare for a draft SLP and the administration of it.

4.5 To prepare for the introduction of NSS Liberal Studies

Achievements

- A new school-based S.1 LS syllabus has been worked out based on the rationale as well as curriculum aims of NSS LS and suggested learning experiences in basic education listed in the Senior Secondary Curriculum and Assessment Guide.
- The S.1 LS syllabus is smoothly implemented with only minor changes. Detailed evaluation has been conducted in the last meeting of the LS department and modification would be made to 07-08 S.1 LS syllabus with a view to better prepare the S.1 students for this new subject.
- A total of 10 teachers have received training in Curriculum Leadership and Management, Learning and Teaching Strategies, Assessing Student Learning, Independent Enquiry Study, Enriching Knowledge and Understanding and Interpretation of the Curriculum in which 4 of them receive training in this subject for the first time.
- 3 additional teachers would teach in 07-08 S.1 & 2 Liberal Studies, so the number of junior form LS teachers increases from 3 to 6.

Reflections

- A more detailed planning of the school should be made so that teachers concerned could know explicitly whether they should teach or when they would teach NSS liberal Studies. This would provide a clearer picture for them to decide their professional development plan and the other departments to decide their human resources plan.

Financial Summary for the year 2006 - 2007

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	8,588,359.65	
I. Government Funds - OEBG Grant		
(1) (a) General Domain		
Administration Grant	3,167,887.60	2,767,671.86
School and Class Grant	729,400.10	905,691.10
Lift Maintenance Grant	117,180.00	59,110.00
Subject and Curriculum Grants	158,462.00	108,590.90
Enhancement Grant	5,921.00	-
Supplementary Grant for School-based Management	152,531.00	21,600.00
Training and Development Grant	6,303.00	13,443.00
Composite Information Technology Grant	300,856.00	206,387.55
Sub-total	4,638,540.70	4,082,494.41
(b) Special Domain		
Capacity Enhancement Grant	1,077,204.00	1,511,387.49
English Extensive Reading Scheme	12,926.00	20,075.70
Chinese Extensive Reading Scheme	12,926.00	25,963.60
Program Fund for Whole-Sch Ap to Guid & Dis	6,607.00	4,103.60
Sub-total	1,109,663.00	1,561,530.39
(2) Grants Outside OEBG		
Committee on Home-School Co-operation Project	13,840.00	10,278.00
Composite Furniture and Equipment Grant	424,390.00	492,297.86
Substitute Teacher Grant	12,565.56	1,085.70
Non-recurrent Grant for "electronic Learning Credits"	23,500.00	23,500.00
Teacher Professional Preparation Grant (Non-recurrent)	500,000.00	445,473.00
New Senior Secondary Curriculum Migration Grant	110,000.00	20,480.00
Add'l Support for Adopting English-medium Tech	484,712.00	217,359.80
Enhancement of IT Facilities	-	132,572.00
Sub-total	1,569,007.56	1,343,046.36
II. School Funds (General Funds)		
Tong Fai	164,790.00	-
Scholarship & Donations	80,440.00	19,920.00
Enhancement of IT Facilities	-	92,693.00
Tuckshop Rental	125,000.00	-
Bank Interest	105,702.81	-
Jockey Club Life-wide Learning Fund	24,240.00	15,330.60
Secondment to the School Support Partners	-	32,365.00
PATH to Adulthood	49,300.00	10,036.00
Hire of School Premises	8,363.70	-
Furniture & Equipment	-	2,460.00
Building	-	178,037.50
Activities Subsidy	-	52,338.00
Collection of fees for specific purposes (including electricity charges for air-conditioning)	335,245.00	104,411.00
Temp Receipt / Payment	553,161.20	592,625.60
Others	76,126.96	156,480.60
Sub-total	1,522,369.67	1,256,697.30
III. School Funds (QE Funds)		
IT Facilities Matching Fund	300,000.00	293,086.00
Sub-total	300,000.00	293,086.00
Total surplus for 2006/2007 school year		602,726.47
Accumulated surplus as at the end of 206/2007 school year		9,191,086.12

S.K.H. Bishop Mok Sau Tseng Secondary School

Donations received by school
From 1 September 2006 to 31 August 2007

Date	Sponsoring Body/Donor	Purpose	(HK\$)
12/09/06	S.K.H. Bishop Mok Sau Tseng Parent Teacher Assn	Book coupons	10,000.00
15/09/06	2005/2006 S.5 Graduates	General	4,000.00
22/09/06	Hong Kong Sheng Kung Hui (HK Anglican Church)	General	100.00
05/10/06	S.K.H. The Church of Our Saviour	Book coupons	3,000.00
24/11/06	Mr. Ho Man Sing	General	300.00
07/12/06	Vitaland Co., Ltd.	General	5,000.00
01/12/06	Pilot Publishers Services Ltd	General	14,000.00
15/03/07	Fung Cheong Shun Uniform Co.	General	10,000.00
30/05/07	Mr. Poon Chun Kau	Dance Club	3,000.00
18/06/07	2006/2007 S.7 Graduates	AV Equipment Improvement	3,120.00
18/07/07	2006/2007 S.5 Graduates	AV Equipment Improvement	3,000.00
Total			55,520.00

Signed: _____

The Rt. Rev. Louis Tsui
Chairman