

School Report 2005-2006

School Mission

Our mission is to provide the best opportunities for the formation of Christian and humanistic values, to foster constructive attitudes and develop a range of skills in order that our students can develop their potential to participate fully in the society and become a responsible citizen of the world.

We would endeavour to provide a caring and loving environment where everyone is regarded with mutual trust, respect and love to make the years we spend in MST a most nurturing and happy experience.

The School Council

The School Council consists of 11 members with the Rt. Rev. Louis Tsui as the Chairman, Mr. Michael Lai Kam Cheung as the School Supervisor and Miss Jennifer Wong Chi Mei as the Honorary Treasurer.

Staff

There were 63 teachers (including the Principal), 2 teaching assistants, 3 laboratory technicians, 1 I.T. technician, 6 clerical staff members, 1 library assistant and 13 janitors. In addition, two social workers from the Hong Kong Children & Youth Services were on our team.

Qualifications of Principal and Teachers

- 60 are formally trained in teaching
- 30 possess a bachelor's degree
- 25 have a master's degree

Teachers' Experience

- 6 have taught for 1-4 years
- 8 have taught for 5-9 years
- 49 have taught for 10 years or above

Teachers' Professional Development

1. Further studies:

- i. Mr. Chan Tsz Kin obtained Master of Arts in Chinese Language & Literature from The Chinese University of Hong Kong.
- ii. Mrs. Ng Chan Sin Mei obtained the Postgraduate Diploma in English Studies offered by The Hong Kong Institute of Education.
- iii. Mr. Wan Po Keung obtained the Professional Diploma in Management of Extra-curricular Activities in Secondary Schools offered by the Hong Kong Institute of Educational

Research of The Chinese University of Hong Kong and Hong Kong Extra-curricular Activities Masters' Association Limited.

- iv. Miss Lau Cheuk Yee obtained the Postgraduate Diploma in Education offered by The Chinese University of Hong Kong.
- v. Miss Yim Chau Yin completed the Professional Diploma Programme on Using Putonghua As a Medium of Instruction offered by the Hong Kong Institute of Educational Research of The Chinese University of Hong Kong.
- vi. Mr. Chan Tsz Kin completed the Professional Development Course for Secondary School Chinese Language Teachers (Teaching and Assessment in the New Curriculum) offered by The Hong Kong Institute of Education.

2. Teacher Common Learning Time

We experienced 6 stimulating sessions of common learning with a view towards enhancing the quality of teaching and learning, in which teachers collaborated in designing curriculum, studying teaching strategies and activities as well as sharing subject-based development.

3. Project on “School Self-Evaluation, External Review and Sustainability”

We participated in the above project organized by the Hong Kong Centre for the Development of Education Leadership of The Chinese University of Hong Kong to better our teachers' understanding of the concept as well as the methodology of “School Self-evaluation” and “External School Review”. Two workshops in December 2005 and April 2006 enabled our teachers to learn and experience the method of analyzing the overall performance of the school based on data collected.

4. Staff Development Day

We organized three Staff Development Days, including the above stated workshops orchestrated by the School Development and Evaluation Team of The Chinese University of Hong Kong. In June 2006 we held a third development day during which the focus theme of the project was further discussed. Mrs. Lee Shek Yuk Yu, Principal of Ying Wa Girls' School, shared with us her precious opinion on preparation for External School Review. In addition, the Staff Appraisal System was evaluated. Extensive discussions on the major concerns of the school also were conducted which brought forth the formulation of the three-year School Development Plan.

5. Others

Our teachers actively participated in seminars and workshops organized by different educational bodies. In addition, Mr. Wan Po Keung, Mr. Luk Yiu Ming, Mr. Kwong Tat Hay and Mr. Pang Ying Yeung were invited by the Curriculum Development Institute to join the teams which develop the NSS curriculum of History, Liberal Studies, Chemistry and Economics respectively.

Principal's Continuing Professional Development

During the year, the Principal has undertaken 94.5 hours in structured learning of CPD activities.

Class Organization and Student Enrolment

We have a total of 31 classes with the following structure:

Secondary 1-3 : 5 classes in each form

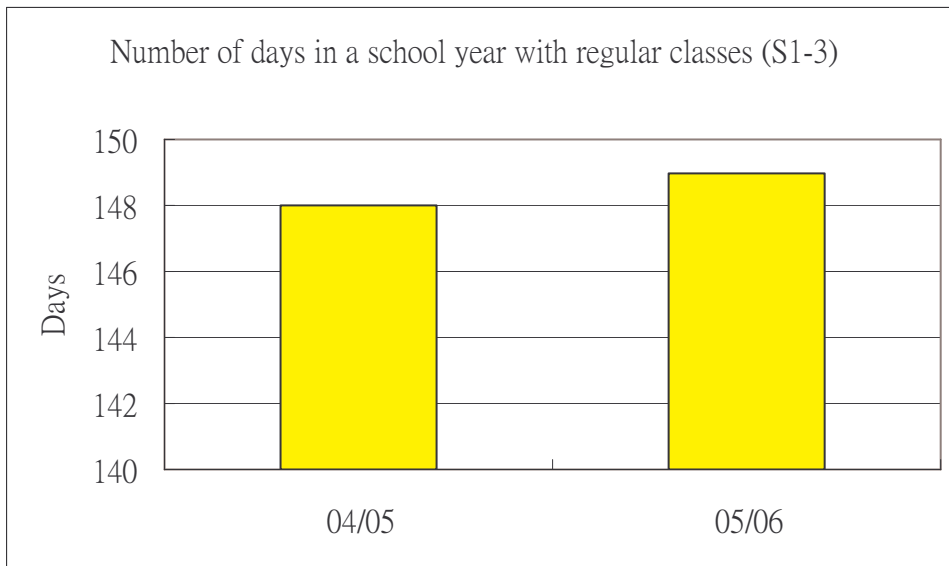
Secondary 4-5 : 5 classes in each form, with 3 in Science Stream and 2 in Arts Stream

Secondary 6-7 : 3 classes in each form, with 2 in Science Stream and 1 in Arts Stream

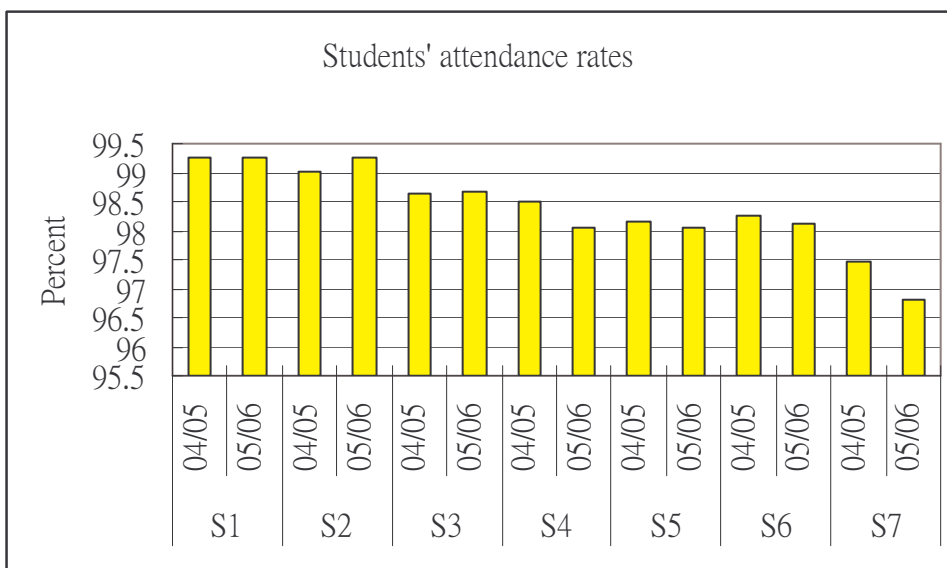
Student enrolment : 545 boys and 646 girls

Total number of students : 1191

Number of days in a school year with regular classes (S1-3)



Students' attendance rates



School Facilities

Standard Classroom	30	Discipline Room	1
Assembly Hall	1	Prefect Room	1
Covered Playground	1	Counselling Room	1
Basketball Court	2	Library	1
Science Laboratory	4	Student Union Room	1
Computer Room	2	Student Activity Centre	1
Art Room	1	Dance Studio	1
Home Economics Room	1	Multimedia Learning Centre	1
Design and Technology Room	1	Self-access Learning Centre	1
Chapel	1	Multi-function Centre	1
Music Room	1		

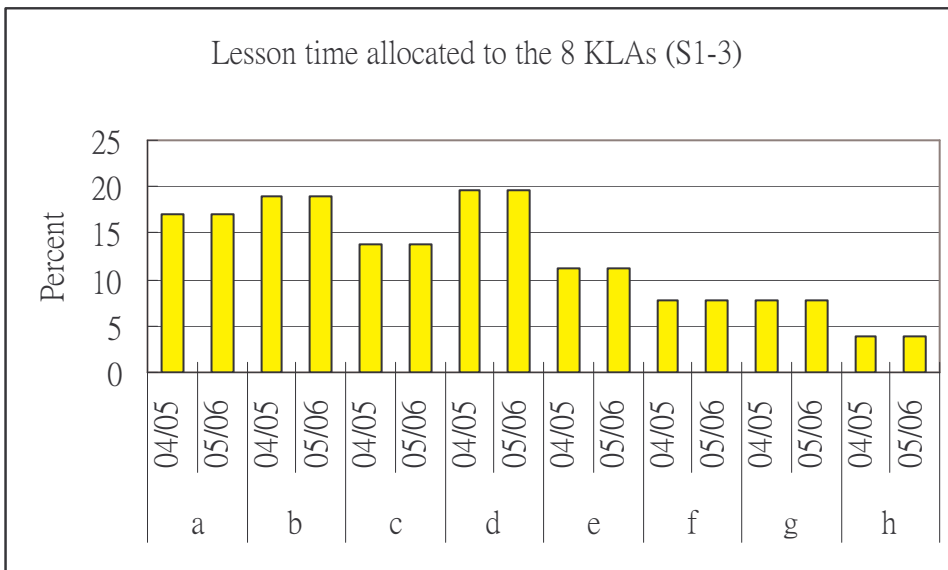
Curriculum

To cater for a range of student interests, abilities and needs as well as to develop their independent thinking and civic awareness, we offer a wide curriculum covering 8 learning areas in 27 subjects.

English	Chinese History
Use of English	Liberal Studies
Chinese	History
Chinese Language and Culture	Geography
Chinese Literature	Economics
Mathematics	Civic Education
Additional Mathematics	Putonghua
Pure Mathematics	Computer & Information Technology
Mathematics & Statistics	Computer Literacy
Science	Visual Arts
Physics	Music
Chemistry	Physical Education
Biology	Religious Studies
	Technology Fundamentals

In addition, there is a 10-minute morning session on each school day focusing on different areas, including Chinese reading, English reading, Religious Broadcast, short talks by the Principal and teachers as well as form teacher periods.

Lesson time allocated to the 8 KLAs (S1-3)



- a - Chinese Language Education
- b - English Language Education
- c - Mathematics Education
- d - Personal, Social & Humanities Education (including Religious Education)
- e - Science Education
- f - Technology Education
- g - Arts Education
- h - Physical Education

Religious Activities

Our religious education and evangelistic work are organized by our Chaplain, Miss Kwong Siu Kuen, who is assisted by all Christian teachers. Activities held in the school year include:

- Assemblies : Spiritual sharing and hymn singing in the assemblies in every cycle
- Christian Fellowship : The Christian fellowship for students was run by Christian teachers and student committee members with the aim of developing a bond of love.
- "Soul Friends Scheme" : S.1 students were helped by the senior form students to adapt to new school life through regular lunch gatherings.
- Gospel Week : With the aim of spreading the gospel among students, we held a gospel week with the theme "The Precious Grace". Miss Wong Oi Yan, our past student & Rev. Wong Lai Ha were the guest speakers for the evangelical meeting.
- Special Services : Services were held for special occasions. We were delighted to have Mrs. Cora Au-Yeung (the Pastoral Assistant of the Holy Trinity Church) and Rev. Andrew Chan (the Dean of St. John's Cathedral) as our guest speakers for the Christmas Service and the Easter Service respectively.
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- Religious Talks : Two religious talks were held in the assemblies. Mr. Patrick Li (social worker of our school) & Mr. Wu Ping Chuen (General Secretary of Gamblers Recovery Centre) were invited to be our speakers.

Personal Growth, Moral & Civic Education

Our school has exerted great effort in the cultivation of students' personal growth. The Personal Growth Profile Scheme has been implemented in S1 to S7. Students set targets and plans for their development in the aspects of moral, academic and extra-curricular activities. Their achievements and self-evaluation are recorded in their personal profile—the “I-file”. To further promote the holistic development of our students, the school joined a four-year project known as 'P.A.T.H.S. to Adulthood: A Jockey Club Youth Enhancement Scheme'. The term '**P.A.T.H.S.**' denotes **P**ositive **A**dolescent **T**raining through **H**olistic **S**ocial programmes. It was first implemented in S.1 in 05-06. There are two tiers of programmes. In the tier I programme, all the form teachers conducted the positive youth development programme developed by the Research Team in the form teacher periods. In the tier II programme, the Hong Kong Children and Youth Services organized training programmes on resiliency for part of our S1 students and parents such as adventure-based training, volunteer services and workshops etc. The first-year project was completed with satisfactory results.

The Moral and Civic Education Committee, headed by Mrs. Wong Ma Hau Ping and Mr. Wong Ting Hong, aims at the promotion of value education, civic education as well as national education. It initiated various programmes for the promotion of “Respect Others”, such as the Slogan Writing Competition and moral education lessons. The Committee, together with the Current Affairs Club, also promotes civic awareness and critical thinking by organizing different activities, for example, “The WTO and Globalization” seminar. Legislative Councillor, Mr. Alan Leong Kah-kit was invited to give a talk on the topic “From the Court Room to the Assembly Hall”, sharing his precious experience and opinions with students. The Committee also promotes voluntary work. The S4 “MST Voluntary Service Team”, formed by all classes of S4 students, organized services for different needy people in the Tai Po community. Moreover, the members of the Community Youth Club paid regular visits to the senior citizens in the Lok Sin Tong Chu Ting Cheong Home for the Aged. This student group also held various experiential learning activities, for example, “Living in a Squatter Hut” and Joint-school Famine. To nurture students' concern for our motherland, the Committee held a whole school assembly with the theme “Love for Home, Love for China” near the National Day. It also organized activities to help the poor in China. It participated in the “Scheme of Xiao Bian Dan” which aims at developing education in the rural area of China. Some teachers and students joined a tour to Guangning. Another group of teachers and students joined the experiential tour to Guangxi organized by the World Vision Hong Kong. These visits widened participants' exposure and enriched their lives.

Discipline, Guidance and Counselling

The Discipline Committee was headed by Mr. Leung Kwong Wai and Mrs. Law Tang Kam Ping. The Committee was supported by other discipline teachers and the two Head Prefects, Kuo Ko Wai and Chu Ka Man. Training of prefects was one of the Committee's most important tasks. New prefects were given a three-week training period and a 1-day training session was conducted in late October. In terms of school discipline, the majority of our students behaved properly and the misconduct of students was not of a serious nature. The Discipline Committee will continue to cooperate with all teachers in promoting positive behaviour, so as to uphold the good standard of student behaviour. In addition, the Committee worked closely with form teachers, counselling teachers and our social workers to handle students' problem. The Committee also worked closely with the Community Relation Officer (Tai Po District) of the Hong Kong Police Force.

Headed by Mrs. Lai Shum Wai Yee and Mr. Chow King Wah, the Counseling and Guidance Committee worked closely with the school social workers, Mr. Patrick Li and Miss Susanna Tsui to organize programmes for students and parents. The Committee carried out different workshops aiming at promoting students' personal growth and holistic development of themselves. Activities included the Peer Mentoring Scheme, Mok's Friends Award Scheme, as well as counseling course for HKCEE helpers, etc. This year, the Committee worked toward the theme of "Mind your mind". In order to raise the students' awareness of the importance of stress management, various activities such as assembly talks, sharing session in form teacher periods, exhibitions and the "Mind your mind" carnival were launched. In addition, much effort was put into the individual needs of students. The majority of cases handled this year originated from family and emotional issues, which further developed as learning, social and disciplinary problems. The Committee worked closely with different departments, committees and teachers, as well as parents and outside bodies in the hope of helping students to cope with their own problems. In collaboration with the Parent-Teacher Association, workshops and talks were given to S.1 parents on adaptation to secondary education. Topics for S.5 parents on supporting their children and preparing for the publication of HKCEE results were also included.

The Careers Guidance Committee was led by Mrs. Ng Chan Yuk Mui. The Committee provided guidance for S.3 students on choosing subjects in S.4, as well as advice and information for S.5-7 students on careers, further studies, and the Joint University Programmes Admissions System. Talks and visits related to various courses and career prospects were arranged. The Committee worked together with the Academic Committee to give a talk to S.3 parents on choosing the subjects in S.4, as well as a talk on Tai Po Joint S.6 Admission Scheme to S.5 students before the publication of HKCEE results. The Committee also helped our students to join the Joint S.6 Admission on the day of the publication.

Extra-curricular and Co-curricular activities

The Extra-curricular and Co-curricular Activities Committee was headed by Miss Chan Esther. It aims to promote and co-ordinate a diversity of student activities. Through participation in these activities, students can learn different skills and enrich their knowledge. They can also develop self-discipline and a responsible attitude.

There were a total of 36 clubs and societies under 6 categories of activities, including academic activities, sports, interests, art, religious activities and services. All S.1 students had to join at least one club or society. The overall participation rate of S.2 to S.7 was over 90%.

Developing students' leadership is one of the Committee's important goals. Students are entrusted with leading roles and responsibilities in clubs, societies and the Student Union. They were also assigned leading positions like prefects and student librarians. Leadership training programmes, including workshops and a 2-day day camp, were organized by the Committee and our social workers, Mr. Patrick Li and Miss Susanna Tsui. Furthermore, our students were nominated to attend a great variety of leadership training programmes offered by outside agencies like Breakthrough, the Hong Kong Tourist Commission and the Hong Kong Federation of Youth.

It has been another excellent year for our students with impressive performances in the various inter-school competitions. Our Dance Team continued with their highly esteemed accomplishments in the 42nd Hong Kong School Dance Festival. We celebrated their winning 8 Honour Awards, 7 Highly Commended Awards and 3 Choreography Awards. In addition, they were the Champion of the Oriental Dance Section and the first runner-up of the Chinese Dance and Western Dance Sections respectively. We also excelled in music and choral speaking competitions. In the Schools Creative Music Showcase this year, our school team won 3 out of the 4 outstanding awards with their entry production "Music n' Joy". Our students were also the Secondary School Team champions of the Creative Media Design Competition with their short film production "Positive Life – Love Oneself".

In the 39th Joint School Science Exhibition, our students had outstanding performance by winning the Overall Champion prize with their invention of an electronic stethoscope, the 1st runner-up of the Hong Kong Institution of Engineering Biomedical Division Award and the Joint School Science Exhibition Award for Up-lifting Public Health Awareness. Moreover, we were the Champion of Invention Project Type in the Hong Kong Student Science Project Competition 2006. As for our students' individual accomplishments, our 5E student Choi Tsz Wing was the winner of the Student of the Year Award (Student Musician) offered by the South China Morning Post. 6A student Wu Yuen Lam was one of the 20 recipients of the 2nd Outstanding Student Leadership Award. 2C student Yip Yan Yan was one of the 10 recipients of the 6th Hong Kong Outstanding Teens Award. 6A Cheung Sui Ki, 6B Wu Kit Wah, 6C Chu Ka Man, 1B Au Wai Man, 1D Liu Suet Wing and 3C Chau Lok Kan were winners of the Tai Po Outstanding Students Award and Wu Kit Wah won the New Territories Outstanding Students Award.

Student Union

There were two nominations for the Executive Committee of the Student Union. "Monaqua", which was led by Kwok Hoi Sum (6B), won the election. Under the guidance of the Chief Advisor, Mr. Luk Yiu Ming, the Student Union carried out various activities, including ball matches, a music contest, a paper-fashion competition, the Christmas Classroom Decoration Competition, the Principal-Student Interflow and publishing the Student Union Post.

Our Student Union was elected as the chair of the Tai Po Joint Schools Student Association, which organized a series of inter-school activities for member schools, including a charity concert, a joint-school AS level English oral examination practice and a music contest.

Parent-Teacher Association

The 11th Annual General Meeting of the Parent-Teacher Association was held on 8 October 2005. Mr. Ho Yuk Wa was re-elected as Chairman of the Association. The activities organized by the Association included talks for S.1 and S.3 parents, which focused on adaptation to secondary education and choosing S.4 subjects respectively. Other activities included the Principal-Parent Interflow, talks, a workshop for S.5 parents, a Christmas party, an excursion, summer computer courses and joining the parent-teacher relay on the Sports Day. All the above activities were supported by parents' enthusiastic response. In addition, the Association also published two issues of the Parent-Teacher Association Newsletter. The Association also participated actively in the fund-raising activity -- Enhancement of IT Facilities/Service Walkathon.

Performance of Students in Public Examinations

Hong Kong Certificate of Education Examination

- No. of candidates : 197
- No. of students obtaining 5E or above : 190 (96.4%)
- No. of students with points 14 or above in the best 6 subjects : 145 (73.6%)
- No. of distinctions : 136 (9.2%)
- No. of credits : 653 (43.3%)

Students with outstanding results:

Yip Lai Ting (8A)	Wong Ho Fai (6A 1B 1C)
Lee Ka Chun (8A)	Hau Chun Yin (6A 1B)
Tsang Lok Man (7A 1B)	Lam Wai On (6A)

Hong Kong Advanced Level Examination

- No. of candidates : 92
- No. of students obtaining passes in 2-3 AL subjects,

U.E. and Chinese Language & Culture	: 88 (95.7%)
• No. of distinctions	: 26 (5.7%)
• No. of credits	: 177 (38.4%)

Students with outstanding results:

Lau Tsun Lim (3A 1B 1C)	Law Sin Ying (2A 1B 1C)
Lau Gerti Xilin (2A 1B 1C)	Lam Tsz Mang (2A 2C)

Distribution of students into the various universities

• The University of Hong Kong	: 16
• The Chinese University of Hong Kong	: 30
• The Hong Kong University of Science and Technology	: 11
• The Hong Kong Polytechnic University	: 8
• Hong Kong Baptist University	: 3
• City University of Hong Kong	: 2
• Lingnan University	: 2
• The Hong Kong Institute of Education	: 1
• Overseas	: 1

Early Admission Scheme

The following students were admitted into universities through the Early Admission Scheme:

Li Chun Tim (6B) - Actuarial Science (HKU)

Ng Ka Wai (6B) - Quantitative Finance (CUHK)

Cheung Siu Kwan (6B) - Insurance, Financial and Actuarial Analysis (CUHK)

Kong Kit Kwan (6B) - Insurance, Financial and Actuarial Analysis (CUHK)

Wu Kit Wah (6B) - Dental Surgery (HKU)

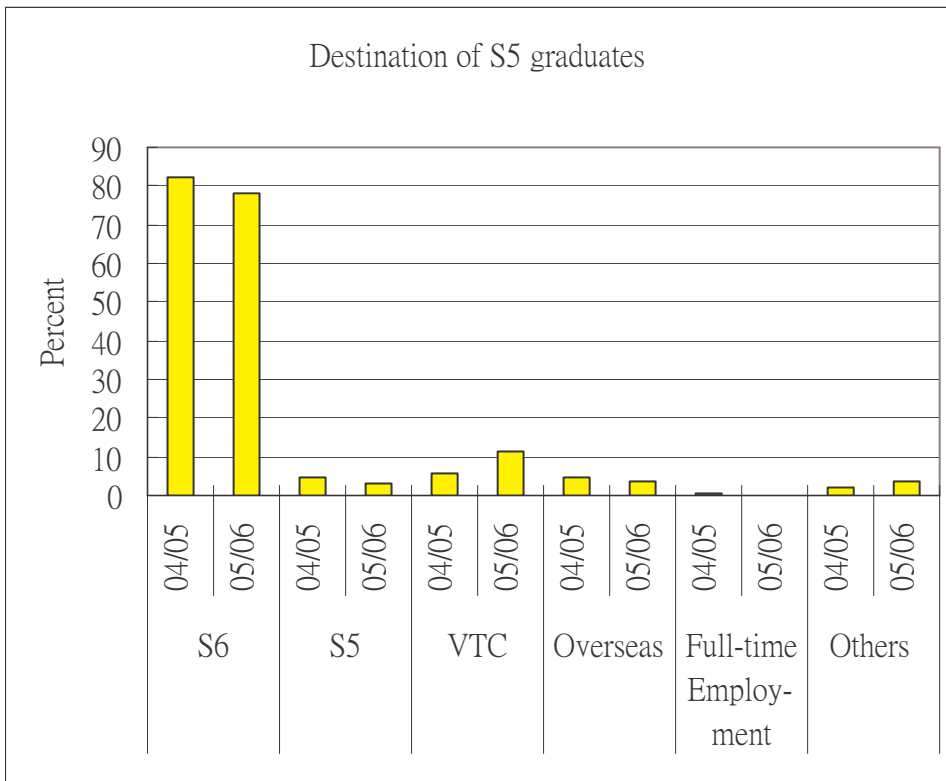
Law Chiu Tang (6C) - Actuarial Science (HKU)

Li Siu Hin (6C) - Professional Accountancy (CUHK)

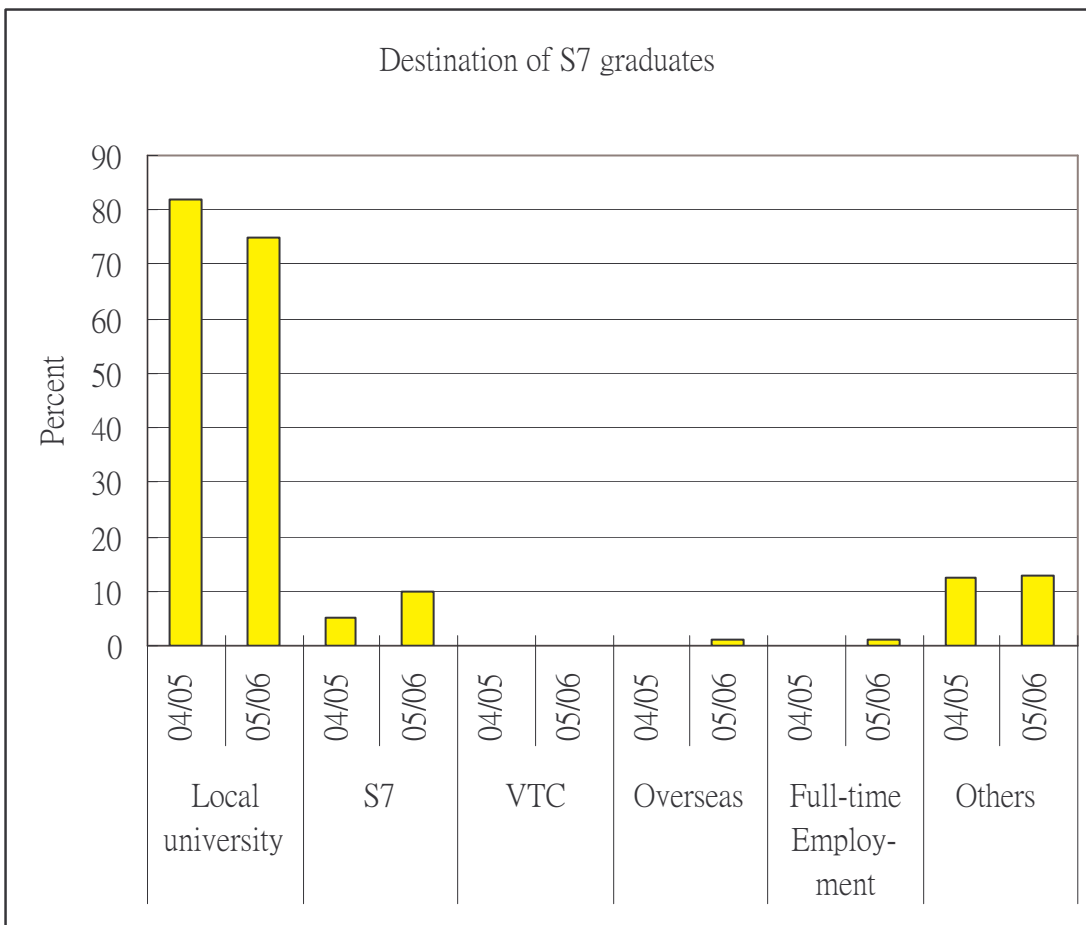
Chu Ka Man (6C) - Psychology (CUHK)

Leung Hiu Ying (6C) - Quantitative Finance (CUHK)

Destination of S5 graduates



Destination of S7 graduates



Achievements of the Year

The past year was marked by our continuous endeavour to further develop our school towards the target of fostering a balanced moral, intellectual, physical, social, aesthetic and spiritual education. With the concerted effort of all committees and subjects, the annual programme plans devised as the embodiment of the major concerns had been successfully implemented. The newly established Publicity and Public Relation Committee and External Affairs Committee also aided with the school's development towards a promising prospect. To move our school forward, we revised our Staff Appraisal System with significant improvement in effectively fostering our teachers' professional development. In order to better prepare for the upcoming New Senior Secondary education system, our teachers have been actively participating in the various NSS Curriculum seminars and workshops. This is in addition to the establishment of the NSS Curriculum Committee which would formulate all necessary measures for a smooth transition. As for the school curriculum, we had put into action our planning for offering the Liberal Studies subject to S.1 in 2006/07. We had also been conducting an overall review of the existing S.4 and S.6 Curriculum. The lower forms enhancement and remedial classes were provided for the diversified learning abilities of students while the S.5 and S.7 after school tutorial classes enhanced students' academic performance. Moreover, the school had been actively promoting the culture of learning through reading. Activities in collaboration with the various subjects, the Reading Award Scheme and Book Festivals had been organized to achieve a school wide reading atmosphere. To better support and nurture our students, the various committees and groups had offered diversified service and activities to cater for the needs of students in the different stages of their development. With our continuous commitment to build a growing, caring and loving school embracing the culture of praise, our students have displayed a remarkable academic performance as well as an all-rounded development in activity and service.

School Finance and Donation

In the 2005/2006 school year, the school received Government subsidies of \$34,661,956.77 of which \$31,809,117.77 were for the payment of salaries, mortgage interest subsidy scheme and non-teaching staff, \$454,299 were the payment of curriculum grants and \$1,768,742.00 for other purposes decided by the School. Of the latter, \$629,798.00 were used on the following items and the deficit was offsetted by the surplus retained from last year.

Item	2005/2006 School Year		
	Budget (\$)	Actual Expenditure (\$)	Increase Rate (%) (Actual/Budget)
Postage and stamp duty	6,800.00	6,806.80	0.00
Newspaper & magazine	19,522.00	19,522.60	0.00
Telephone & faxline	21,637.00	21,637.00	0.00
Celebration & entertainment	6,000.00	5,448.40	(0.09)
Audit fee	16,250.00	16,250.00	-
Transportation	7,600.00	12,110.80	0.59
Consumable stores	137,750.00	133,155.00	(0.03)
Fuel, light & power	308,000.00	308,351.52	0.00
Cleaning materials	23,000.00	19,903.70	(0.13)
Prizes & souvenir	10,000.00	9,522.70	(0.05)
Flower baskets	3,000.00	3,000.00	-
Water	1,000.00	664.10	(0.34)
Sports	37,155.00	37,155.00	0.00
Extra-curricular activities	42,000.00	41,758.90	(0.01)
First aid facilities	1,000.00	1,037.30	0.04
Printing & stationery	140,000.00	135,497.10	(0.03)
Library books	45,000.00	45,196.20	0.00
Others (including transport allowance for guest speakers and minor items not exceeding \$500 each)	14,000.00	14,083.80	0.01
Total	839,714.00	831,100.92	(0.01)
Surplus/(Deficit)	(209,916.00)	(201,302.92)	
Total	629,798.00	629,798.00	

Donations received from 1 September 2005 to 31 August 2006

Date	Sponsoring Body/Donor	Amount (HK\$)
16/09/2005	Diocese of Hong Kong & Macau	100.00
02/11/2005	Church of Our Savior	1,000.00
10/11/2005	Vitaland Co., Ltd.	5,000.00
11/11/2005	Pilot Publishers	14,000.00
15/11/2005	Mr. Ho Man Sing (ex-teacher)	300.00
18/01/2006	Mr. Ma Sing Kuen (alumni)	30,000.00
10/03/2006	Fung Cheong Shun Uniform Co.	10,000.00
05/07/2006	Mr. Alex Siu	300,000.00
28/07/2006	2005/2006 S.7 Graduates	2,006.00
	Total	362,406.00