

**SKH Bishop Mok Sau Tseng Secondary School**  
**Report on Use of Capacity Enhancement Grant (2008-09)**

**1. To assist English teachers in curriculum planning and implementation of programs catering for learner diversity**

<b>Action/Task</b>	<b>Teacher-in-charge</b>	<b>Success Criteria</b>	<b>Evaluation</b>	<b>Remarks/Suggestions For Further Improvement</b>
One additional teacher is employed to assist English teachers in Language Arts curriculum planning and implementation of programs catering for learner diversity	Mrs. H. Lam, Mrs. D. Tong	<ul style="list-style-type: none"> <li>• The construction of Language Arts curriculum is in good progress</li> <li>• After-school programs for language arts, remedial and enhancement purpose are conducted</li> </ul>	<ul style="list-style-type: none"> <li>• The additional teacher has successfully assisted English teachers in preparing materials for the Language Arts curriculum and conducted a host of after-school programs meeting the needs of students of various interests and ability</li> </ul>	<p>The additional teacher has been very helpful in the construction of junior forms' Language Arts curriculum and resource building.</p> <p>Again, it is hoped that a similar resource person can be provided in the coming year. This person would definitely play an important role in ensuring success in the implementation of the new curriculum and SBA tasks.</p>

## 2. 照顧學生在中文科不同的學習需要

計劃項目	負責老師	成功指標	評估	跟進工作	改善建議
聘請一額外老師，減輕其他老師教節，以進行拔尖保底班，培養學生文學興趣和鑒賞力，及照顧學生差異。	拔尖： 胡偉文老師	1. 培養語文水平不俗的學生進一步發展潛能，提升學生的寫作能力及文學鑑賞力。 2. 推動及籌辦校內的文藝活動。	<ul style="list-style-type: none"> <li>• 利用問卷調查，檢視課程成效。課程以文學鑑賞為培訓重心，據問卷調查顯示，全數參加學生認為本課程有助益，能提高他們對文學(如小說、電影)的鑒賞力。</li> <li>• 科任老師意見反映，學生的鑒賞力有進步。</li> <li>• 負責老師意見反映，小組討論最能引起學生的學習興趣。</li> <li>• 部份學生表示有信心和有興趣籌辦文藝活動。</li> <li>• 因重點在文學鑑賞力的提升，故寫作訓練力度不足；學生創作力一般，尤欠想像力。</li> </ul>	<ul style="list-style-type: none"> <li>• 鼓勵學生參加校外文學活動及比賽。</li> <li>• 集合對文學有興趣學生組織讀書會。</li> <li>• 增加小說和電影鑒賞課時。</li> </ul>	<ul style="list-style-type: none"> <li>• 來年可沿用課時、課程、人選各項。</li> <li>• 加強寫作訓練，鼓勵學生參加校外比賽。</li> <li>• 繼續採用「小組討論」之教學模式。</li> </ul>
	保底： 周寶妍老師	1. 八成保底班學生上學期考試／年終考試考取及格成績。	<ul style="list-style-type: none"> <li>• 問卷調查，檢視課程成效。據問卷調查顯示 94.4%學生認為輔導班有助學習；88.9%學生認為中文水平有所提升。</li> <li>• 考試成績方面，學生在下學期作文卷較上學期進步的佔整體參加人數的 80%，且及格率達 100%。</li> <li>• 語文卷方面，參加保底班的學生亦有 80%同學取得及格的成績，而較上學期成績有所進步的亦佔整體參加人數的 50%。</li> </ul>	<ul style="list-style-type: none"> <li>• 總結學生的弱點及改善法，以為校內、外交流之用。</li> </ul>	<ul style="list-style-type: none"> <li>• 課堂形式宜多樣化，如增加視聽資訊欣賞、集體寫作等次數。</li> <li>• 除鞏固課堂所學外，亦可多教授其他語文能力，如寫作、說話的技巧等。</li> </ul>

### Financial report on use of CEG (2008-09)

Income	Amount (\$)
CEG for 2008-09	463,100.00
Expenditure	
Salary and MPF for two additional teachers	549,120.00
<b>Deficit transferred to OEGB</b>	<b>(86,020.00)</b>