

SKH Bishop Mok Sau Tseng Secondary School
Plan on Use of Capacity Enhancement Grant 2008-09

Means by which teachers have been consulted : staff meeting

No. of operating classes : 31

1.

Task Area	Major area of Concern	Strategies /Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	People Responsible
To assist English teachers in curriculum planning and implementation of programs catering for learner diversity	To help junior form English teachers develop the Language Arts curriculum, conduct Language Arts activities outside classrooms and hold after-school remedial and enhancement programs.	To employ one additional teacher	Teachers can be spared to make good preparation for the New Secondary System. Teachers have more time to attend to the needs of the students and teaching	9/08-8/09	Salary for the additional teacher (including MPF) \$21,880x1.05 x12 =\$275,688	The Language Arts curriculum is completed and there are after-school programs for language arts, remedial and enhancement purpose.	<ul style="list-style-type: none"> • Collection of teachers' views on work effectiveness of the assistant • Students' feedback on activities and programs run. 	H. Lam D. Tong

2.

項目	關注重點	策略/工作	預期效益	時間表	所需資源	成功準則	評估方法	負責人
照顧學生不同的學習需要	1. 務使語文水平不同的學生進一步發展潛能。 2. 培養上述學生的文藝修養,推動校內文藝活動。 3. 照顧學習差異。 4. 協助語文能力較弱的學生,務求使其能力提升至合理的水平。	額外聘請一名中文科教師,讓有關教師可以騰出時間教授增潤課程。 於部份班級推行小班教學,照顧學生不同的學習需要。	負責教師可以為有不同學習需要的同學設計合適的課程。 學生學習能力相若,應有助提升學與教的效益。	2008年9月起,為期一個學年。	中文科教師一年薪酬連強積金:\$21,880x1.05x12 =\$275,688	1. 對文學的興趣和鑒賞能力有所提升,並能協助老師籌辦文藝活動。 2. 八成參加保底班學生於上學期考試或年終考試及格。	1. 教師評估。 2. 檢視學生在課業的表現。 3. 檢視學生在評估中的表現。 4. 調查問卷。	胡偉文 周寶妍

Proposed budget for CEG (2008-09)

Income	HK \$
CEG for 08-09	463,100.00
Expenditure	
Salaries for 2 additional teachers (including MPF)	551,376.00
Deficit	(88,276.00)

The deficit will be covered by the surplus from OEBG