

SKH Bishop Mok Sau Tseng Secondary School
Plan on Use of Additional Time Limited Capacity Enhancement Grant 2007-08

Means by which teachers have been consulted : staff meeting

No. of operating classes : 31

1.

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development	To assist teachers in the implementation of : 1. SBA 2. TSA 3. Computer Assisted Learning (CAL) 4. Oral Practices	To employ one additional teacher to share the workload.	Responsible teachers can spend more time and energy in the design and implementation of the program. Students will get more training opportunity and receive more individual and timely help. Revision of teaching materials of CAL and tasks such as designing and maintaining of the website can greatly reduce teachers' time and enable them to focus more on teaching and caring of the students.	9/2007-8/2008	Salary of the additional teacher : \$17,935x1.05x12 =\$225,981	-Teachers are allowed more time to design lessons and organize activities. -Teaching materials are well organized and stored for easy access. -S3 students are better prepared for their oral and written tests of TSA. With the clerical and IT support of the assistant, teachers are able to do timely revision of the syllabus and teaching materials for the use of next school year.	- Teachers' feedback - Students' response	Heliena Lam, Siu Ping Cheung

2.

項目	關注重點	策略/工作	預期好處	時間表	所需資源	成功準則	評估方法	負責人
照顧學生不同和特殊的學習需要	<p>1. 務使語文水平不俗的學生進一步發展潛能。</p> <p>2. 培養上述學生的文藝修養，推動校內文藝活動。</p> <p>3. 增進語文能力較弱學生的語文基礎知識，以達到及格水平。</p> <p>4. 照顧學習差異。</p>	<p>額外聘請一名中文科教師，讓有關教師可以騰出時間教授增潤課程(拔尖保底班)。</p> <p>此外，於部份班級推行小班教學，照顧學生不同的學習需要。</p>	<p>負責教師可以為有特殊學習需要的同學設計合適的課程。</p> <p>學生程度相約，方便施教。</p>	2007年9月起，為期一學年	<p>中文科教師一年薪酬： \$17,935x1.05 X12= \$225,981</p>	<p>1. 出版文集或於中文科網頁發表作品。</p> <p>2. 能籌辦活動/擔當文藝活動主持。</p> <p>3. 八成保底班學生上學期考試/年終考試考取及格成績。</p>	<p>1. 教師評估。</p> <p>2. 通過學生課業/作品反映。</p> <p>3. 意見調查問卷。</p> <p>4. 比賽成績。</p>	胡偉文 陳子健

3.

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Coping with diverse and special learning needs of students	Providing (a) remedial teaching for low-achievers in S.1 to S.3 (b) practice classes for the preparation of public examination in S.5 and S.7. (c) bridging course for Pre-S1 students in summer vacation	To employ an additional teacher to (i) conduct all remedial classes on Saturday and weekdays after school for S.1 to S.3; (ii) prepare all teaching materials for remedial classes; (iii) fortify the manpower to implement small group teaching in S.2 to S.4; and (iv) conduct practice classes for the preparation of public examination in S5 and S7 (v) conduct the bridging course for newly enrolled students in Mathematics	(1) Junior form Mathematics teachers can focus on developing teaching plans/ schedules for the average ability groups (2) S5 and S7 can get better preparation for the public examination (3) Newly enrolled students with weak performance in Pre-S1 attainment test can have a more solid ground for their future learning	From September 2007 onwards for 12 months	Salary of the additional teacher for 12 months— \$17,935x1.05x12 =\$225,981	(1) Students participating the remedial program shows improvements in academic performance in regular tests and examination (2) Students show more learning effectiveness under the policy of small group teaching (3) S5 and S7 can get better results in the public examination: S.5 Maths: Over 70% credits and 100% pass S.5 Add.Maths Over 65% credits and 100% pass S.7 Pure Maths Over 50% credits and 100% pass (4) All S1 student have a good smooth transition of S.1 learning in Mathematics	(1) Statistical analysis for studying whether the participants of remedial programs show significant improvements in Mathematics learning and assessments after attending the remedial classes. (2) A questionnaire survey for S6 students to see whether they find the practice classes useful. (3) Statistical analysis to study performance of the students in HKALE and HKCEE. (4) A questionnaire survey for those S.1 students attending the bridging course	LEUNG YIU CHUNG

Proposed budget for Additional Time Limited CEG (2007-08)

Income	HK \$
Surplus B/F from 06-07	13,163.40
Additional Time Limited CEG for 07-08	654,732.00
Expenditure	
Salaries for 3 additional teachers (including MPF)	677,943.00
Deficit	10,048.00